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ST. JOHN'S CHURCH
CREIGHTON MEDICAL COLLEGE
CREIGHTON UNIVERSITY
OBSERVATORY
THE CREIGHTON MEMORIAL ST. JOSEPH'S HOSPITAL

A. M. D. G.

Catalogue

...of...

The Creighton University,

Omaha, Nebraska.

1897-1898.

The Creighton University,

FOUNDED 1878.

INCORPORATED AS A UNIVERSITY,

UNDER ACT OF THE LEGISLATURE OF THE STATE OF NEBRASKA,
AUGUST 14, 1879.

THE CREIGHTON COLLEGE,

FOUNDED AND ENDOWED 1875, CONVEYED BY DEED OF TRUST TO
THE CREIGHTON UNIVERSITY, DECEMBER 4, 1879.

THE JOHN A. CREIGHTON MEDICAL COLLEGE,

FOUNDED MAY 30, 1892.

BOARD OF TRUSTEES.

REV. JOHN PAHLS, S. J., President.

REV. JOHN F. WEIR, S. J., Secretary.

REV. MARTIN M. BRONSGEEST, S. J., Treasurer.

REV. JOHN B. DE SHRYVER, S. J., Chancellor.

REV. THOMAS B. FINN, S. J.

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Officers and Faculty

.... of ....

The Creighton University.

AIKIN, J. M., M. D.,
Clinical Lecturer on Diseases of the Brain and Nervous System.

BARSTOW, J. M., M. D.,
Professor of Materia Medica and Therapeutics.

BERGIN, EDWARD S., S. J.,
Professor of Humanities and Elocution.

BREUER, C. H., M. D.,
Demonstrator of Anatomy.

BRONSGEEST, MARTIN M., S. J.,
Chaplain.

BRYANT, D. C., A. M., M. D.,
Professor of Ophthalmology, Oculist to St. Joseph's Hospital.

BURRELL H. LESLIE, M. D.,
Professor of Otology, Rhinology and Laryngology, Oculist to St. Bernard's Hospital.

CARPENTER, E. M., M. D.,
Clinical Lecturer on Surgery.

CARTER, A. H., A. M., M. D.,
Professor of Diseases of Children.

COPPENS, REV. CHARLES, S. J.,

Lecturer on Evidences of Religion, English Literature and Medical Jurisprudence, Professor of Logic, Metaphysics and Ethics.

COULTER, F. E., M. D.,

Professor of Anatomy, (Brain and Nervous System.)

CROWLEY, CHARLES F., A. M., Ph. C.,

Professor of Chemistry and Toxicology.

CRUMMER, B. F., M. D.,

Professor of Principles and Practice of Medicine and Clinical Medicine.

CRUMMER, H. LE ROY., M. D.,

Assistant Demonstrator of Anatomy.

DE SHRYVER, REV. JOHN B., S. J.,

Vice-President, Prefect of Studies and Discipline.

FINN, REV. THOMAS B., S. J.,

Professor of Rhetoric and Christian Doctrine.

FOOTE, J. S., A. M., M. D.,

Professor of Histology, Physiology and Pathology, Pathologist to St. Joseph's Hospital.

GALBRAITH, W. J., A. M., M. D.,

Professor of Clinical Surgery, Surgeon to St. Joseph's Hospital, Chief Surgeon Union Pacific Railroad.

GROSSMAN, PAUL, A. M., M. D.,

Professor Emeritus of Medicine.

HAMILTON, H. P., M. D.,

Professor of Surgical Pathology and Therapeutics.

HARRIS, W. E., M. D.,

Professor of Anatomy.

HENRY, W. O., M. D.,

Professor of Gynæcology, Gynæcologist to St. Joseph's Hospital.

HENRY, E. C., M. D.,

Assistant Demonstrator of Anatomy.

HIPPLE, A. H., D. D. S.,

Lecturer on Oral Surgery.

HOBBS, W. R., M. D.,

Clinical Lecturer on Diseases of Children.

HOUGHTON, F. W., M. D.,

Lecturer on Diseases of Children.

JENNINGS, H. B., M. D.,

Professor of Materia Medica and Therapeutics.

JENSEN, H. P., M. D.,

Professor of Materia Medica and Therapeutics..

LACY, T. B., M. D.,

Professor of Surgery, (Fractures and Dislocations,)
Surgeon to Northwestern and C. B. & Q. Railroads,
and to St. Bernard's Hospital.

LORD, J. P., M. D.,

Professor of Principles and Practice of Surgery.

LUERSMAN, MARTIN, S. J.,

Professor of First Academic and German.

LYNAM, JOSEPH P., S. J.,

Professor of Third Academic and Elocution.

MACK, A. E., M. D.,

Assistant Demonstrator of Anatomy.

MAHONEY, T. J., LL. B.,

Lecturer on Medical Law.

MARTIN, W. ROSS, M. D.,

Professor of Orthopedic Surgery, Lecturer on Bacteriology, Orthopedic Surgeon to St. Joseph's Hospital.

MASON, R. D., M. D.,

Lecturer on Diseases of the Rectum.

McGOVERN, GEORGE A., S. J.,

Professor of Book-keeping, Mathematics and Chemistry.

MOORE, J. C., M. D.,

Adjunct Demonstrator of Anatomy.

NEWELL, LOUIS E., S. J.,

Professor of Second Academic and Elocution.

PAHLS, REV. JOHN, S. J.,

President.

PEABODY, J. H., A. M., M. D.,

Professor Emeritus of Military Surgery.

RIGGE, REV. WILLIAM F., S. J.,

Professor of Astronomy, Mathematics and Physics.

RILEY, A. W., A. M., M. D.,

Professor of Principles and Practice of Medicine and Clinical Medicine, Physician to St. Joseph's Hospital.

ROOS, REV. PHILIP J., S. J.,

Assistant Chaplain.

ROSEWATER, CHARLES, M. D.,

Professor of Obstetrics.

SOMERS, A. B., M. D.,

Professor of Clinical Medicine.

SPALDING, S. K., M. D.,

Professor of Diseases of the Mind and Nervous System.

SUMNEY H. CLAYTON, M. D.,

Professor of Dermatology, Syphilology and Genito-Urinary Diseases, Dermatologist to St. Joseph's Hospital.

THOMAS, F. S., M. D.,

Professor of Mental Diseases and Clinical Psychiatry, Physician to St. Bernard's Hospital (Insane Department,) Surgeon C. R. I. & P. R. R.

TOWNE, S. R., A. M., M. D.,

Professor of Hygiene and State Medicine.

WEIR, REV. JOHN F., S. J.,

Secretary.

WHELAN, WILLIAM P., S. J.,

Professor of Poetry and Elocution.

The Creighton College

Free School of Arts and Sciences.

THE history of this College may be briefly outlined as follows. Mr. Edward Creighton, after whom the College is named, had proposed in life to found a FREE Institution of learning, but died intestate on November 5th, 1874, before making provisions for the fulfilment of his project. His wife, Mrs. Mary Lucretia Creighton, inheriting both his fortune and his noble purpose, determined to carry out her husband's wish, but did not live to behold its realization. Her death occurred on January 23d, 1876. In her last will and testament, dated September 23d, 1875, she made among other bequests the following:

"ITEM: *I will and bequeath unto my said executors the further sum of one hundred thousand dollars to be by them received, held, kept, invested and reinvested in like manner but upon the trusts nevertheless and to and for the uses, intents and purposes hereinafter expressed and declared of and concerning the same, that is to say, to purchase the site for a school in the city of Omaha, or within . . . miles thereof and erect proper buildings thereon for a school of the class and grade of a College, expending in the purchase of said site and the building of said buildings, and in and about the same, not to exceed one-half of said sum, and to invest the remainder in securities the interest of which shall be applied to the support and maintenance, and the principal shall be kept forever inviolate. When said buildings shall be ready for occupancy for such school, the said executors shall convey all of said property,*

including said site, building and securities, to the Rt. Rev. the Bishop of the Roman Catholic Church having jurisdiction in Omaha and his successors in office, upon trusts to be aptly expressed in the deed of conveyance securing said property to the purposes aforesaid. The said school shall be known as The Creighton College, and is designed by me as a memorial of my late husband. I have selected this mode of testifying to his virtues and my affection to his memory, because such a work was one which he in his lifetime proposed to himself."

Acting on this request, the executors, Messrs. John A. Creighton, James Creighton and Herman Kountze, purchased the present site, and proceeded to erect what is now called the main building. The entire property and securities were duly conveyed by the executors to the Right Rev. James O'Connor, D. D., Bishop of Omaha, July 1st, 1878.

Under and in pursuance of "An act of the legislature of the State of Nebraska" (February 27th, 1879) "to provide for the incorporation of Universities under certain circumstances," Right Rev. James O'Connor, D. D., vested the entire property and securities of the Creighton College in a corporation, designating the legal title of said corporation to be THE CREIGHTON UNIVERSITY, and appointing five members of the Society of Jesus to constitute the Board of Trustees. The Creighton University was thus incorporated on Angust 14th, 1879.

By deed of trust executed on December 4th, 1879, the Right Rev. James O'Connor, D. D. conveyed all the property and securities of Creighton College to the above mentioned corporation, The Creighton University. By this conveyance the entire trust passed from the Right Rev. Bishop and his successors to The Creighton University and its successors, the trust to be held and administered upon the same terms and conditions and for the same purposes, for and under which it was originally bequeathed by Mrs. Mary Lucretia

Creighton. The position, therefore, of The Creighton University relative to The Creighton College, its property and securities as derived from the bequest of Mrs. Creighton, is that of Trustee for the Creighton College.

The funds invested for the support of the College had been increased from the division of the residue of the estate of Mrs. Mary Lucretia Creighton, so that when the Creighton University accepted the trust, the endowment fund amounted to about $147,500. This fund, according to the original bequest and the terms and conditions of the trust, must be invested in securities in perpetuity, the interest alone to be used for the support of the Faculty and the maintenance of the College. To those who are familiar only with the million dollar endowments of other Universities and Colleges, an endowment of $147,500 must appear a very modest sum. Even to those experienced in the management of Catholic Colleges, it must seem a hazardous undertaking to build up and develop a FREE College on a financial basis of nothing more than the annual interest of $147,500. But the Jesuits, like most of the teaching orders of the Catholic Church, receive no salary for their labor, and though in this particular instance they fully realized the financial difficulties, they consented to face them. In this, no doubt, they were animated by the hope of seeing restored one of the chief glories of their history, namely, the bestowal of gratuitous education, such as was given by their predecessors in the older and more fortunate days of the order, when all Jesuit Colleges and Universities were endowed and FREE Institutions. The venture has thus far met with unexpected success, thanks to good friends, and in particular to Hon. John A. Creighton and his lamented wife, both of whom generously seconded

the noble purpose of the original Founders, and by large benefactions carried on the good work to a development which without their munificence would have remained an impossibility.

Development.

The College, located on 25th and California sts., commands an excellent view of the city and surrounding country. The grounds cover an area of about six acres.

The Main Building was begun in 1877, and completed in 1878. It is built of brick, trimmed with limestone. There are three stories and a basement, with a frontage of 56 and a depth of 126 feet. The facade is surmounted by a tower 110 feet high. This building is at present devoted entirely to College purposes.

The Professors' Library, located in the north-east hall on the second floor of the main building, was begun in 1879. At present it contains about 7,000 volumes, among which are many works of considerable antiquity and value. Hon. John A. Creighton is the generous donor of the Scientific Department of the Library.

The Students' Library was established in 1880. It contains 1,800 volumes selected specially for the use of students, and is a Free Library.

In 1883, the Scientific Department of Creighton College was established and richly furnished by Hon. John A. Creighton with a complete chemical, physical and astronomical outfit.

The Chemical Laboratory, which is a frame building in cottage style, 28 x 56, was first erected on the site at

present occupied by the College Chapel, but is now located to the north west of the main building. It contains, besides the chemical laboratory, a complete outfit for each student, a photographic gallery, and a mechanical workshop. The total cost of building and equipment was over $5,000.

The Cabinet of Physical Apparatus, portions of which have been put on public exhibition at various State and City exhibits, is located in the north hall on the second floor of the main building. It would require a separate catalogue to enumerate the instruments under each department of Physical Science, for in point of apparatus the Cabinet embraces all that can be desired for experimental illustrations of lectures on any part of Physics. Only new instruments of the latest and most perfect make were purchased. The cost of the apparatus must have exceeded $15,000.

The Astronomical Observatory received its full development in 1886, when the present Observatory was erected on the brow of the hill north of the College.

In the establishment and development of the Scientific Department, Hon. John A. Creighton was generously seconded by Hon. John A. McShane.

In the same year, 1886, the munificent gift from Hon. John A. Creighton of a city lot, valued at $15,000, enabled the trustees to secure by exchange, after the payment of a bonus of $2,000, a much needed house and lot adjoining the main building on the north-east.

The College Chapel, popularly known as St. John's Collegiate Church, is situated to the south-west of the main building, facing California street. The corner-stone was laid by Right Rev. James O'Connor, D. D., on June 27th,

1887, and the Church was dedicated by the same prelate on May 6th, 1888. The style of architecture is English Gothic. The Church is built of Warrensburg sandstone, and is at present 112 feet in length by 75 feet in width. The plan, however, contemplates a building 184 feet long with a width at the transept of 138 feet. Hon. John A. Creighton subscribed $10,000 towards the erection of the Church; the rest of the requisite funds, about $35,000, came from a sale of property belonging to the Jesuit fathers in their own right. The main altar is the gift of Hon. John A. McShane; the side altars were presented by Mrs. John A. Creighton; the organ was donated by Mrs. John A. Schenk; the Way of the Cross is the gift of Hon. John A. Creighton.

THE SOUTH WING of the present College building was begun in the fall of 1888, and was ready for occupation the following spring. Mr. and Mrs. John A. Creighton contributed $13,000 towards its erection; the rest of the cost was covered by the Interest fund of the College. The wing is built of brick in the same style of architecture as the main building, and has a length of 90 feet and a depth of 36 feet. The California street side of the wing is not completed.

In 1888, Mrs. Sarah Emily Creighton, wife of Mr. John A. Creighton, bequeathed to The Creighton University 44 feet of land on Douglas street west of Creighton Block, to and for the use of the Creighton College, according to the same terms and conditions as were designated in the bequest of her sister, Mrs. Mary Lucretia Creighton.—Mrs. Sarah Emily Creighton departed this life on September 30th, 1888.

Degrees.

According to the Act of Legislature under which the Creighton University was incorporated, its Board of Trustees has power "to confer such Academic degrees and honors as are conferred by Colleges and Universities of the United States."

REQUIREMENTS.

The degree of Bachelor of Arts is conferred upon those who have successfully completed the Course of Studies, as outlined in the Catalogue.

The degree of Master of Arts, in course, can be obtained by devoting a second year to the study of Philosophy in the College, or two years to professional studies.

The degree of Bachelor or Doctor of Philosophy will be granted only to Masters of Arts after successful Post Graduate Courses in Philosophy and Science.

Professional degrees, in course, are defined by the Professional Departments of the University.

Honorary degrees are conferred, at the discretion of the Board of Trustees, upon those who have deserved well of the community in Literature, or Science, or the Professions.

Course of Studies

For the Degree of Bachelor of Arts.

This Course is designed to impart a thorough liberal education. In the accomplishment of this purpose the Ancient Classics hold the first place as the most efficient instrument of mental discipline. Besides Latin, Greek and English, the Course embraces Religious Instruction, Mental and Moral Philosophy, Astronomy and Mathematics, History, Literature, the Natural Sciences—in a word, all the usual branches of a complete education. It has been found, by long experience, that this is the only course that fully develops all the faculties, forms a correct taste, teaches the student how to use all his powers to the best advantage and prepares him to excel in any pursuit, whether Professional or Commercial.

The Course is divided into two departments, Collegiate and Academic, and in neither are the studies optional.

COLLEGIATE DEPARTMENT.

CLASS OF PHILOSOPHY.

The object of this class is to form the mind to habits of correct reasoning and to impart sound principles of mental and moral philosophy.

EVIDENCES OF RELIGION—Wilmer's Hand Book. Lectures in explanation.

LOGIC AND METAPHYSICS—Russo's Summa Philosophica. For reference, Hill, Stonyhurst Series, Poland, Coppens.

ETHICS—Jouin's Elementa Philosophiæ Moralis. For reference, Russo, Hill, Coppens, Poland, Stonyhurst Series, Liberatore's Political Economy.

MATHEMATICS—Differential and Integral Calculus.

ASTRONOMY—Young's Elements of Astronomy.

SCIENCE—Special Course, two hours a week.

LITERATURE—Special Course, two hours a week.

ELOCUTION—One hour a week.

CIRCLES and SPECIMENS.

CLASS OF RHETORIC.

The object of this class is the study of Oratory and Historical Composition.

EVIDENCES OF RELIGION.

Wilmer's Hand Book. Lectures in explanation.

LANGUAGES.

LATIN—*Models:*

1st Term: Cicero—Pro Lege Manilia or Pro Milone. Horace—20 Select Odes and Epodes.

2d Term: Cicero—One of the following Orations: In Catilinam (I or IV), Pro Marcello, Pro Ligario; Tacitus—Selections; Horace—Select Epistles and Satires, 500 lines.

Practice: Latin themes (Arnold, P. III, 20 to end); Original Compositions; Imitations of Models; Off-hand translation of Latin into English, and of English into Latin.

GREEK—*Models:*

1st Term: Demosthenes—Two Orations, Olynthiacs or Phillippics. Select passages into Latin.

2d Term: St. Chrysostom—Eutropius; and one of the following plays: Sophocles—Œdipus Tyrannus or Antigone; or Æschylus—Prometheus Bound; or a speech of Demosthenes or Chrysostom.

Practice: Themes, Imitations, Anthology for reference.

ENGLISH—*Precepts:* Coppens'—Oratorical Composition; History. For reference: Quintilian, Kleutgen, Blair, Bardeen, Genung, Hill, etc.

Literature: Jenkins' Manual—Orators and Historians.

Models: The best specimens of British and American Orators and Historians. Webster's Bunker Hill Orations, Commemorative Address on Adams and Jefferson, Selections from the Girard College Case, Knapp Trial, and Reply to Hayne. Burke's Speech on American Taxation and Address to the Electors of Bristol. Analysis of Speeches in Paradise Lost, Book II, in Shakespeare's Julius Cæsar and in Shakespeare *passim;* Macaulay's Historical Essays.

Practice: Imitations; Original Compositions—Oratorical, Poetical, Historical. Critical Essays on Models.

MATHEMATICS.

1st Term: Wentworth's Complete Algebra from Equations of First Degree to end.

2d Term: Wentworth's Analytic Geometry.

ACCESSORY BRANCHES.

HISTORY—Constitution and Government of the United States.

ELOCUTION—One hour a week.

PHYSICS—Appleton.

CHEMISTRY—Eliot and Storer.

CLASS OF POETRY.

The object of this class is the cultivation in a special manner of taste, sentiment and style, which is to be effected chiefly by the study of the best Poets.

EVIDENCES OF RELIGION.

Wilmer's Hand Book. Lectures in explanation.

LANGUAGES.

LATIN—*Precepts:* Yenni—Prosody repeated and finished.

Models: 1st Term: Virgil's Æneid, 500 lines; Cicero—Pro Archia; Selections from Christian Poets.

2d Term: Virgil's Æneid, 500 lines, Horace's Ars Poetica; Selections from Christian Poets.

Practice: Latin Versification, both terms; Themes (Arnold II, 20; III, 20): Imitations; Original Exercises in prose; Off-hand translations.

GREEK—*Precepts:* Yenni—Prosody; Anthology for reference.

Models: 1st Term: Homer's Iliad, 500 lines.

2d Term: Homer's Iliad, 500 lines; Lyric Poets, (Græca Minora), 300 lines.

Practice: Themes.

ENGLISH—*Precepts:* Coppens' Practical Introduction—Nature and Varieties of Poetry, including Epic and Dramatic; Beauty; Sublimity; Taste; Novels; Essays, (except Historical). Kleutgen, Broeckaert, Schlegel, Moulton, etc., for reference.

Literature: Jenkins' Manual—Poets, Novelists, Essayists.

Models—Choice specimens of Dramatic, Lyric, Elegiac, and Didactic Poetry. Milton's Paradise Lost, Book I, and Selections from Books IV and V; Selections from Dante; Gray's Elegy; Lycidas; Dryden's Alexander's Feast; Lyrical Selections from Longfellow and Tennyson and from Catholic Poets; Shakespeare's Plays; Pope's Essay on Criticism, in conjunction with the Ars Poetica; Prescott's Biographical and Critical Essay on Sir Walter Scott; Macaulay's Critical Essays.

Practice—Imitations. Original Exercises in Poetry and Essay-writing. Critical Essays on Models.

MATHEMATICS.

1st Term: Wentworth's Plane Trigonometry.

2d Term: Wentworth's Geometry, VIII book; Wentworth's Spherical Trigonometry; Surveying. (Algebra, one hour a week)

ACCESSORY BRANCHES.

HISTORY—Ancient, Fredet—Part V continued to end.

ELOCUTION—One hour a week.

PHYSICS—Appleton.

CHEMISTRY—Eliot and Storer.

CLASS OF HUMANITIES.

The object of this class is to train the students in the minor species of Composition; Narration, Description, Dialogue, Letter-writing. Comparative Grammar is made a special feature. Versification is begun.

CHRISTIAN DOCTRINE.

Deharbe's large Catechism reviewed.
Practical Instructions on the Counsels.

LANGUAGES.

LATIN—*Precepts:*

1st Term: Yenni—Syntax repeated with all notes, etc. Prosody begun.

2d Term: Prosody continued; Comparative Grammar.

Models: 1st Term: Cæsar (continued), 500 lines.

2d Term: Virgil—4 Eclogues; Cicero—Extracts from Minor Works (Appendix of Yenni); Selections from Christian Poets.

Practice: Themes on Syntax and in imitation of Authors; (Arnold I, 60-80; Review of the whole first book of Arnold); Verse-making; Off-hand translation.

GREEK—*Precepts:*

1st Term: Yenni—Etymology and Syntax repeated with all notes, etc.; Anthology for reference.

2d Term: Yenni—Comparative Grammar (For reference "Keep's Essential Use of Moods and Tenses.")

Models: 1st Term: Palæphatus, Plutarch, (Græca Minora,) 300 lines.

2d Term: Xenophon; Old and New Testament, (Græca Minora), 400 lines.

Practice: Themes on Syntax and Authors.

ENGLISH—*Precepts:* Coppens' Practical Introduction—Style, Varieties of Styles, Minor Species of Prose Composition, viz., Narration and Description, Dialogues, etc., English Versification.

Models—Choice specimens of Minor Species of Composition in Prose and Verse. Scott's Lady of the Lake; Longfellow's Evangeline and Tales of a Way-side Inn; Aytoun's and Macaulay's Ballads and Lays; Selections from Irving; Selections from Standard Novelists; Models from Scoone's "Three Centuries of English Letters;" Knight's "Half-hours with the best Letter-writers;" Field's "Yesterdays with Authors;" Selections from Catholic Poets, etc.

Practice: Imitations. Original Exercises in Minor Species of Composition.

MATHEMATICS.

1st Term: Wentworth's Geometry, 3 books.

2d Term: Wentworth's Geometry completed, (omitting VIII book.)

ACCESSORY BRANCHES.

HISTORY—Ancient, Fredet—Part I-V, to First Punic War.
ELOCUTION—One hour a week.
BOOK-KEEPING.

ACADEMIC DEPARTMENT.

This department, besides being a preparation for a Collegiate Course, aims at imparting such an education as is usually given in High Schools and Academies. It comprises three classes.

FIRST ACADEMIC.

The object of this class is to complete the study of Grammar, and to perfect the student in the simpler forms of Composition begun in the preceding class.

CHRISTIAN DOCTRINE.

Deharbe's large Catechism, Part III.
Practical instructions.

LANGUAGES.

LATIN—*Precepts:*

1st Term: Yenni's Syntax from Moods and Tenses to end, excluding the more difficult notes.

2d Term: Syntax of 1st term repeated, with notes entire and frequent drill.

Models: 1st Term: Cicero—Extracts, Letters, (Yenni) 300 lines.

2nd Term: Cæsar, 300 lines.

Practice: Original Themes on Syntax and Authors; (Arnold, 1st Term, I, 20-40; 2d Term 41-60.)

GREEK—*Precepts:*

1st Term: Yenni—Matter of preceding year repeated adding exceptions; Contract Nouns and Verbs, Verbs in *mi*, etc., to Syntax excluded.

2d Term: Yenni—Repetition of more difficult parts of Etymology; Syntax without notes.

Models: Æsop, Hierocles, Lucian, (Græca Minora); 1st Term, 100 lines; 2d Term, 200 lines.

Practice: Easy exercises in formation of verbs; etc.

ENGLISH—*Precepts:*

Coppens' Practical Introduction—Elements of Composition; Words, Sentences, Punctuation; Figures, Epistolary Composition; (supplemented by Goold Brown.)

Models: Choice selections illustrative of precepts. Irving's Rip Van Winkle and Legend of Sleepy Hollow; Goldsmith's Deserted Village and Traveler; easier selections from Longfellow, etc.; reading of choice selections from Catholic authors.

Practice: Imitations. Original Exercises, including Letter-writing and easier forms of Narration and Description with special attention to sentence-building, punctuation, etc.

MATHEMATICS.

1st Term: Wentworth's Complete Algebra to Fractions included.

2d Term: Wentworth's Complete Algebra from Fractions to Radical Expressions included.

ACCESSORY BRANCHES.

HISTORY—Modern, Fredet—From Crusades to end.

GEOGRAPHY—Appleton's Standard Higher—Asia, Africa and Oceanica, with physical Geography of 1st part.

ELOCUTION—One hour a week.

PENMANSHIP—Daily practice.

SECOND ACADEMIC.

The object of this class is to acquire skill in parsing, readiness in the analysis and construction of sentences, and facility of expression by means of translations and the simpler forms of Composition. Greek is begun in the second term.

CHRISTIAN DOCTRINE.

Deharbe's large Catechism, Part II.

Practical Instructions.

LANGUAGES.

LATIN—*Precepts:*

1st Term: Yenni—Repetition from lists of Perfects and Supines: Syntax as far as Moods and Tenses, without notes and exceptions.

2nd Term: Same portion of Syntax repeated, with notes and exceptions.

Models: 1st Term: Historia Sacra, 30 chapters.

2d Term: Yenni—Fables and Dialogues, 200 lines.

Practice: 1st Term: Easy Themes, Constant drill on English and Latin forms of Verbs.

2d Term: Arnold (I, 1 to 20) with original themes.

GREEK—(begun at the opening of the second term.)

Precepts: Yenni—As far as the formation of regular Verbs included; omitting exceptions, contracts, etc.

Practice: Constant drill on Nouns, Adjectives and regular Verbs. Easy exercises on same.

ENGLISH—*Precepts*: Goold Brown—Syntax and Analysis of Sentences.

Models: Choice selections pointed out or dictated by the professor, analyzed and memorized.

Practice: Exercises on Objects with special attention to arrangement of words and amplification of sentences. Easy compositions. Daily exercises in Reading and Spelling from the text-books used in class.

ARITHMETIC.

1st Term: Ray's New Practical—Percentage (repeated); Discount to Ratio included.

2d Term: Ratio (repeated) to the end.

ACCESSORY BRANCHES.

HISTORY—Modern, Fredet—Beginning to Crusades.

GEOGRAPHY—Appleton's Standard Higher—South and Central America, and Europe, (without physical Geography of 1st Part.)

ELOCUTION—One hour a week.

PENMANSHIP—Daily practice.

THIRD ACADEMIC.

In this class the study of Latin is begun. The object of the class is by constant and thorough drill to familiarize the student with the elements of Grammar, both Latin and English, and to begin their application in short and easy themes and compositions.

CHRISTIAN DOCTRINE.

Deharbe's large Catechism. Part I.

Practical Instructions.

LANGUAGES.

LATIN—*Precepts:*

1st Term: Yenni—To list of Perfects and Supines, omitting the exceptions.

2d Term: Same matter repeated, including principal exceptions; and as far as Syntax. Easier rules of Syntax.

Models: 2d Term—Historia Sacra, 25 chapters.

Practice: Easy themes. Constant drill on English and Latin forms of Verbs.

ENGLISH—*Precepts:* Goold Brown—Etymology. Analysis of sentences.

Models: Choice selections pointed out or dictated by the professor.

Practice: Exercises on Objects with attention to correct use of words, etc. Easy compositions.

READING—Excelsior 5th Reader. Daily practice.

SPELLING—Reed's Word Lessons. Daily practice.

ARITHMETIC.

1st Term: Ray's New Practical—Common and Decimal Fractions repeated; Metric System; Four cases of Percentage.

2d Term: Percentage (repeated), with applications to Discount.

ACCESSORY BRANCHES.

HISTORY—United States History, Sadlier.

GEOGRAPHY—Appleton's Standard Higher—From beginning to Central America.

ELOCUTION—One hour a week.

PENMANSHIP—Daily practice.

COURSE OF ELOCUTION.

FIRST CLASS.

(Philosophy, Rhetoric, Poetry.)

VOCAL CULTURE AND GESTURE DRILL—The whole field of Elocution, reviewing and perfecting the work of preceding years.

Rendition chiefly of Oratorical and Dramatic selections.

SECOND CLASS.

(Humanities.)

VOCAL CULTURE—Repetition of work of preceding years; Power, Stress, Melody, Pitch, Tone, Slides and Waves.

GESTURE DRILL—More difficult positions; Complex gestures; Calisthenic exercises; Concert drill.

Rendition of Metrical Compositions; Expression of the passions.

THIRD CLASS.

(First Academic.)

VOCAL CULTURE—Repetition of work of preceding years; Inflection of Words and Sentences. Pauses and Cadences; Qualities of voice.

GESTURE DRILL—Combinations of simple gestures and movements; Calisthenic exercises; Concert drill.

Rendition of less elementary pieces.

FOURTH CLASS.

(Second Academic.)

VOCAL CULTURE—Repetition of work of preceding year; Breathing exercises; Articulation; Pronunciation; Concert drill.

GESTURE DRILL—Position and Movement; Varieties of simple gestures; Calisthenic exercises; Concert drill.

Rendition of easy selections.

FIFTH CLASS.

(Third Academic.)

VOCAL CULTURE—Breathing exercises; Articulation; Pronunciation of Vowels and Consonants, Concert drill.

GESTURE DRILL—Positions in reading and Declamation; Simple gestures; Calisthenic exercises; Concert drill.

Rendition of easy selections.

OPTIONAL STUDIES.

FRENCH AND GERMAN.

The study of French or German is optional.

Societies.

Like all centers of learning, the College has encouraged and maintained Societies looking to the various interests of the students. The following deserve particular mention:

The Sodality of the Immaculate Conception

was organized November 9th, 1878. Its object is the cultivation of piety and virtue among its members, and the practice of devotion to the Mother of God.

The Creighton Debating Society

was organized in 1884. Its object is to train the members to become ready speakers and fluent writers, to encourage historical study and composition. Though intended mainly for actual students, it is not composed of them exclusively. Meetings are held every week. Debates occur every fortnight—the alternate meetings being occupied with readings, recitations and literary essays.

The Students' Library

was established fn 1880, to encourage useful reading. A collection of over 1,800 volumes on various subjects is accessible to the students. The Library is FREE.

The Altar Boys' Society

was organized in 1884. The principal object of this Society is to add beauty and solemnity to Divine worship, by an accurate observance of the liturgic rites and ceremonies; as also to afford Catholic students, distinguished for excellent deportment, the honor of serving in the Sanctuary.

Requirements for Admission.

Every applicant for admission who is not personally acquainted with some member of the Faculty, must produce proper testimonials of a good moral character. If he comes from another College, he will be required to present a certificate of good standing in the institution which he has left.

Candidates for advanced standing must give satisfactory evidence of being qualified for the class to which they seek admission.

Special Notice.

For admission to the Third Academic Class, a successful written examination will be required in the following subjects:

English Grammar.—Orthography and Etymology. (Goold Brown's Grammar, or some work of equal grade.)

Spelling.—Of words used in ordinary polite conversation.

Arithmetic.—Compound Numbers and Common and Decimal Fractions. (Ray's New Practical Arithmetic, or equivalent.)

Geography.—The United States. (Appleton's Standard Elementary, first half, or equivalent.)

No one will be admitted to this class after the 15th of October of each year, who is unable to pass a successful examination on the matter studied up to that time.

General Regulations.

The Academic Year consists of one session, beginning on the first Monday of September, and ending in the last week of June, when the Annual Commencement, the Conferring of Degrees and the Distribution of Premiums take place.

Punctual attendance is strictly insisted upon. Parents are regularly informed of the non-attendance of their sons who, in case of absence, are invariably required to bring a note of excuse to the Vice-President. In order that the lessons may be prepared with proper assiduity, parents are requested to insist on their sons studying at home for two or three hours every evening.

The daily work of the students counts one-half for honors.

The College is open every morning at half-past 7 o'clock. Those who come before the time of class proceed at once to the class rooms, and devote the interval to private study. All are required to be present five minutes before half-past 8 o'clock, at which hour the Catholic Students hear Mass. At 9 o'clock a. m. the regular exercises of class commence, closing at about 3 o'clock p. m.

Thursday is the weekly recreation day.

Thorough written Examinations are made in all the classes in October, December, March and May. These examinations are competitive and are followed by distribution of Premiums. The percentage obtained by the students is publicly proclaimed, and honors are awarded to the leaders. A MEDAL OF EXCELLENCE is awarded to the student who

makes the highest percentage in the collective branches of his class. Those who make 90 per cent, and upwards, merit the distinction of FIRST HONORS, and those who gain between 85 and 90, SECOND HONORS. Besides these incentives to general endeavor, a first and second prize are given for excellence in each of the branches of every class, but the percentage must be at least 85 in the Collegiate Course, and 80 in the Academic. At the distribution of premiums testimonials of Excellent Deportment are given to deserving students. Reports of the conduct and class-standing of students are sent, after each distribution, to parents and guardians. The premiums at the close of the session are bestowed upon those who have made the highest average percentage in daily work and written examinations. The final written examinations for promotion take place in June.

Parents who wish to withdraw their sons before the end of the session, are respectfully requested to give due notice of their intention to the Vice-President. Many inconveniences will thus be avoided, and order secured. Should any student leave of his own accord, or be withdrawn without such notice, or without giving satisfactory reasons, he will not be re-admitted.

For faults committed outside of the premises, the officers of the College are by no means responsible, as students cease then to be under their jurisdiction; still, should any serious charge be fairly substantiated, the guilty shall be punished according to the gravity of the offense.

Whoever damages the College property must make compensation.

The use of tobacco is not allowed.

The use of profane language, or anything bordering on immorality, will subject the offender to expulsion.

Order of the Day.

Morning.

COLLEGIATE DEPARTMENT.	ACADEMIC DEPARTMENT.
8:30 Mass.	Mass.
9:00 Latin, Mathematics.	Latin.
10:00 Recess.	Recess.
10:15 Philosophy, Greek.	Greek, History, Geography.
11:00 Physics, Chemistry, Book-keeping.	Religious Instruction. Penmanship, French, German.
12:00 Recess.	Recess.

Afternoon.

1:00 Evidences of Religion, Literature, Rhetoric.	Rhetoric, English Grammar, Spelling.
2:00 Recess.	Recess.
2:15 Philosophy, Mathematics.	Mathematics, Arithmetic.
3:15 Classes Dismissed.	Classes Dismissed.

Terms.

TUITION IS ENTIRELY FREE.

No ordinary expenses are incurred except the cost of text-books, which is about $7 a year.

Following the practice of all institutions of learning, to which free colleges like this are not an exception, students of the Natural Sciences are expected to pay for the use of chemical and physical apparatus. The charge is $10 per annum.

The Graduation fee is $10.

The College is for day-scholars only.

While the Vice-President will cheerfully direct students from a distance to find suitable homes at reasonable rates for board and lodging, neither he nor the other College authorities will consent to act as guardians, or in any way hold themselves responsible for the conduct of these students, when not actually under College supervision. Good board and lodging can be obtained at from $3.00 to $4.00 per week.

For further information apply to the President or Vice-President of the College.

Officers, Faculty and Students.

1897=98.

Officers.

REV. JOHN PAHLS, S. J.,

President.

REV. JOHN B. DE SHRYVER, S. J.,

Vice-President, Prefect of Studies and Discipline.

REV. MARTIN M. BRONSGEEST, S. J.,

Chaplain.

REV. THOMAS B. FINN, S. J.,

Librarian.

Faculty.

Collegiate Department.

REV. CHARLES COPPENS, S. J.,

Professor of Logic, Metaphysics and Ethics, Lecturer on Evidences of Religion and English Literature.

REV. WILLIAM F. RIGGE, S. J.,

Professor of Astronomy, Mathematics and Physics.

MR. GEORGE A. McGOVERN, S. J.,

Professor of Chemistry, Mathematics and Book-keeping.

REV. THOMAS B. FINN, S. J.,

Professor of Rhetoric and Christian Doctrine.

MR. WILLIAM P. WHELAN, S. J.,

Professor of Poetry and Elocution.

MR. EDWARD S. BERGIN, S. J.,

Professor of Humanities and Elocution.

Faculty.

Academic Department.

MR. MARTIN LUERSMAN, S. J.,
Professor of First Academic, Christian Doctrine and German.

MR. LOUIS E. NEWELL, S. J.,
Professor of Second Academic and Elocution.

MR. JOSEPH P. LYNAM, S. J.,
Professor of Third Academic and Elocution.

REV. JOHN B. DE SHRYVER, S. J.,
REV. WILLIAM F. RIGGE, S. J.,
Professors of Christian Doctrine.

MR. WILLIAM P. WHELAN, S. J.,
MR. LOUIS E. NEWELL. S. J.,
Prefects of Discipline.

MR. JOSEPH P. LYNAM, S. J.,
Librarian of the Students' Library.

Students.

NAME	CLASS
Agee, James C.,	Second Academic
Ahern, Patrick J.,	Second Academic
Anderson, Alexander,	First Academic
Avery, Charles F.,	First Academic
Bache, Carl B.,	Second Academic
Baliman, Francis R.,	Second Academic
Bennewitz, John A.,	Humanities.
Bickert, Robert L.,	Humanities
Bowes, Edward,	Third Academic
Bowler, Thomas J.,	Second Academic
Brannen, George A.,	First Academic
Brennan, Charles,	Third Academic
Brown, William D.,	Third Academic
Brownrigg, Raymond W.,	First Academic
Bugee, John A.,	Second Academic
Bugee, John T.,	Second Academic
Buglewicz, Stanislaus J.,	First Academic
Burke, Charles S.,	Third Academic
Bushman, Robert H.,	Second Academic
Butler, Daniel B.,	Rhetoric
Callahan, John J.,	Second Academic
Callahan, Edward,	Third Academic
Cary, Francis J.	Third Academic
Casey, Dennis F.,	Second Academic
Casey, James B.,	First Academic.
Cavanaugh, Charles P.,	Humanities
Cavanaugh, Edward,	Third Academic
Coad, William J.,	Rhetoric

NAME	CLASS
Coffman, Weir D.,	Humanities
Collins, Edward J.,	Second Academic
Condon, William F.,	Humanities
Coppinger, J. G. Blaine,	Second Academic
Creighton, Edward A.,	Third Academic
Dargazewski, Abdon,	Third Academic
Decker, Joseph N.,	First Academic
Dolan, Michael E.,	Poetry
Dunnigan, Thomas F.,	Second Academic
Egan, Joseph B.,	Rhetoric
Fagan, John A.,	Second Academic
Fennell, Patrick J.,	Third Academic
Fitzgibbon, Henry M.,	Second Academic
Fitzpatrick, Joseph J.,	Third Academic
Flynn, Andrew,	Poetry
Foran, Henry A.,	Second Academic
Foran, Robert E.,	Third Academic
Forkel, Otto M.,	First Academic
Furay, Guy V.,	Poetry
Furay, J. Henry,	Philosophy.
Gannon, Peter C.,	Philosophy
Gentleman, John J.,	Humanities
Giblin, John L.,	First Academic
Gillespie, Edward J.,	Rhetoric
Gillespie, P. Henry,	Second Academic
Gilmore, Joseph,	Philosophy
Gleason, Matthew P.,	Poetry
Guinane, Dennis E.,	Humanities

NAME	CLASS
Hall, Henry J.,	Second Academic
Hart, Edward L.,	Second Academic
Hart, John J.,	Third Academic
Hellwigg, William J.,	Third Academic
Higgins, Joseph E.,	Humanities
Hobrecht, Charles B.,	Third Academic
Hobrecht, Philip J.,	Second Academic
Hogan, John B.,	Second Academic
Hughes, Walter L.,	Third Academic
Johnson, Louis D.,	Rhetoric
Kane, William B.,	Third Academic
Kearns, William,	Poetry
Keegan, Francis R.	Second Academic
Keeschen, Francis H.,	Third Academic
Kehoe, Nicholas R.,	Third Academic
Keller, Charles J.,	Humanities
Kelly, Christopher P.,	Humanities
Kelly, Thomas A.,	Second Academic
Kennedy, Patrick F.,	Third Academic
Kenney, Edward P.,	Philosophy
Kocarnik, Francis J.,	Third Academic
Kohne, Christopher J.,	Humanities
Krajicek, James F.,	First Academic
Krug, Edmund V.,	Poetry
Lane James P.,	First Academic
Langdon, J. Frederick,	First Academic
Leary, Edward F.,	First Academic
Leary, William J.,	Poetry

NAME	CLASS
Lee, George,	Third Academic
Lovely, William E.,	First Academic
Lowry, Robert J.,	Humanities
Lynam, John P.,	Third Academic
Lynch, Thomas R.,	Third Academic
Lynch, William P.,	Humanities.
Madden, Joseph A.,	Rhetoric
Maguiness, Jonn P.,	Third Academic
Maher Francis,	Second Academic
Marbet, Arthur J.,	First Academic
Martin, Anthony R.,	First Academic
Martin, Patrick J.,	Poetry
Martin, Paul L.,	Rhetoric
McCaffrey, Francis M.,	Second Academic
McCaffrey, Hugh A.,	First Academic
McCaffrey, Joseph C.,	Second Academic
McCaffrey, William A.,	First Academic
McCleneghan, Samuel,	First Academic
McCormick, John J.,	Second Academic
McDermott, Joseph,	Third Academic
McKillip, Richard F.,	Second Academic
McNamara, Joseph M.,	Third Academic
McShane, Arthur J.,	Third Academic
McShane, Edward C.,	Philosophy
McShane, Felix J.,	First Academic
McShane, James H.,	Humanities
McShane, Thomas J.,	Rhetoric
Moran William,	Third Academic
Morrell, Francis A. I.,	Rhetoric

NAME	CLASS
Morrisey, Hugh S.,	Second Academic
Mostyn, Henry J.,	Third Academic
Mullen, Ignatius P.,	First Academic
Mullen, Michael C.,	First Academic
Mullen, Raymond W.,	Poetry
Murphy, Charles B.,	Humanities
Murphy, David A.,	Poetry
Murphy, John R.,	Poetry.
Neary, Charles,	First Academic
Neary, Thomas E.,	Poetry.
O'Connor, Thomas J.	Third Academic
O'Hanlon, Henry F.,	Second Academic
O'Hanlon, William T.,	Philosophy
O'Keefe, William P.,	Second Academic
O'Malley, Charles,	Third Academic
O'Neill, William J.,	Third Academic
O'Rourke, John M.,	First Academic
Palmer, Ralph G.,	Second Academic
Power, Nicholas J.,	Humanities
Prendergast, James F.,	Second Academic
Quinlan, Joseph A.,	Second Academic
Quinn, John E.,	First Academic
Rakowski, John S.,	Humanities
Reifenrath, John H.,	First Academic
Ritz, Charles J.,	Second Academic

NAME	CLASS
Schall, William, A.,	Second Academic
Simanek, George F.,	First Academic
Smith, Cornelius,	Third Academic
Smith, John T.,	Rhetoric
Smith, Thomas P.,	Humanities
Spanswick, W. Thomas,	Second Academic
Spitler, Leo,	First Academic
Spitznagle, Bernard H.,	Humanities
St. John, Burgess M.,	First Academic
Sullivan, Eugene A.	Humanities
Sullivan, Maurice E.,	Second Academic
Sullivan, Murt M.,	Rhetoric
Sullivan, Paul J.,	First Academic
Tietz, George A.,	Third Academic
Tobin, F. Leo,	First Academic
Tynan, Joseph P.,	Second Academic
Vorwold, Frederick J.,	Third Academic
Walker, Joseph C.,	First Academic
Walsh, James P.,	Third Academic
Walsh, Robert H.,	First Academic
Welch, Henry J.,	Poetry
Wiederkehr, Charles F.,	Third Academic
Williams, Cecil F.,	Third Academic
Wilson, Robert J.,	Second Academic
Wright, Francis F.,	Third Academic
Woodard, James E.,	First Academic.

Societies.

Sodality of the Immaculate Conception.

DIRECTOR,

FIRST TERM.	SECOND TERM.
Rev. John F. Weir, S. J.	Rev. Thomas B. Finn, S. J.

OFFICERS:

Prefect,

Edward P. Kenney.	Thomas J. McShane.

First Assistant,

Thomas J. McShane.	Edward P. Kenney.

Second Assistant,

Peter C. Gannon.	Peter C. Gannon.

Secretary,

J. Henry Furay.	Edward C. McShane.

Sacristans,

Joseph Gilmore.	David A. Murphy,
Edward C. McShane.	J. Henry Furay.

Medal Bearers,

Joseph A. Madden,	Matthew P. Gleason,
Paul L. Martin.	Edward J. Gillespie.

Instructor of Candidates,

Murt M. Sullivan.	Joseph Gilmore.

Consultors,

William J. Coad,	Paul L. Martin,
Francis A. Morrell,	Joseph A. Madden,
Daniel B. Butler,	William T. O'Hanlon,
Thomas E. Neary,	Murt M. Sullivan,
Patrick J. Martin,	William J. Coad,
Michael E. Dolan,	Daniel B. Butler,
Andrew Flynn,	William F. Condon,
Matthew P. Gleason,	Edmund V. Krug,
John H. Reifenrath,	Guy V. Furay,
Guy V. Furay.	Christopher J. Kohne.

St. John Berchmans Sanctuary Society.

MR. GEORGE A. MCGOVERN, S. J., *President.*

OFFICERS:

FIRST TERM.	SECOND TERM.
Vice-President,	
THOMAS J. MCSHANE.	THOMAS J. MCSHANE.
Recording Secretary,	
JOSEPH A. MADDEN.	EDWARD J. GILLESPIE.
Corresponding Secretary,	
J. HENRY FURAY.	EDMUND V. KRUG.
Censors,	
EDWARD C. MCSHANE, PAUL L. MARTIN.	EDWARD C. MCSHANE, PAUL L. MARTIN.
Treasurer,	
EDWARD F. LEARY.	JOHN J. GENTLEMAN.

The Students' Library Association.

MR. JOSEPH P. LYNAM, S. J., *Director.*

OFFICERS:

FIRST TERM.	SECOND TERM.
Librarian,	
FRANCIS A. I. MORRELL.	FRANCIS A. I. MORRELL.
Assistants,	
WILLIAM J. COAD,	GUY V. FURAY,
J. HENRY FURAY,	EDWARD F. LEARY,
DANIEL B. BUTLER.	JOHN A. FAGAN.

The Creighton Debating Society.

OFFICERS:

FIRST TERM.	SECOND TERM.
President,	
Rev. A. M. Effinger, S. J.	Rev. T. B. Finn, S. J.
Vice-President,	
Peter C. Gannon.	Peter C. Gannon.
Recording Secretary,	
Thomas J. McShane.	Thomas J. McShane.
Corresponding Secretary,	
J. Henry Furay.	Edward P. Kenney.
Treasurer,	
Joseph Gilmore.	Matthew P. Gleason.
Censors,	
Edmund V. Krug,	Joseph A. Madden,
Edward C. McShane.	Edward J. Gillespie.
Committee on Debates,	
Paul L. Martin,	John T. Smith,
Edward P. Kenney,	David A. Murphy,
Joseph A. Madden.	Joseph Gilmore.

Class of Philosophy.

Examination for the Bachelor's Degree.

Theses pro Examine Auditorum Philosophiæ

.....in.....

Collegio Creightonensi.

I.

Ex Logica, Metaphysica et Cosmologia.

I. Ideæ per se falsæ esse non possunt.

II. Quoad certitudinem tria asserimus: 1° Eam existere, proindeque rejicienda scepticorum universalium commenta: 2° Spectata assensus firmitate, eam majorem vel minorem esse posse: 3° Adeo falsum esse ad eam nonnisi demonstrationis ope perveniri, ut, hoc admisso, demonstratio omnis impossibilis evadat.

III. 1° Judicia quæ sensuum relationibus innituntur falsa esse per se nequeunt, quando constat sensus fuisse recte dispositos et convenienter adhibitos. 2° Causa porro immediata, sensationem determinans, non alia esse potest quam corpora extra nos realiter existentia.

IV. Facultas intellectiva est ab omni errore immunis, 1° tum quando judicia immediata profert; 2° tum quum veritatem ignotam ex notis certo quodam ordine deducit; 3° tum quando, attingendo suos actus, reflexionem exercet psychologicam.

V. Neque memoria, si recte adhibetur, neque sensus naturæ communis errare potest.

VI. Quamquam humana vel divina auctoritate multa homines cognoscere possint, et de facto cognoscant ; negandum tamen est in alterutra generale veritatis criterium reponi posse.

VII. Evidentia objective spectata, seu necessaria rei intelligibilitas 1° constitui debet ut universale criterium veritatis. 2° Quamobrem sententia Renati Cartesii rejicienda est, dum evidentiam subjectivam seu perceptionem claram et distinctam ponit veluti criterium omnis naturalis certitudinis.

VIII. Distinctione facta inter testimonium humanum dogmaticum atque historicum, asserimus quasdam dari circumstantias, in quibus testimonium humanum, quoad facta coæva, plenam sibi meretur fidem.

IX. Vis testimonii historici coarctanda non est ad facta coæva, siquidem ea dantur rerum adjuncta in quibus plena cum certitudine facta præterita, hominum testimonio innixi, affirmare possumus.

X. Notio entis in genere 1° ad inferiora non contrahitur per modum compositionis, sed per expressiorem conceptum ejusdem realitatis. 2° Est ergo non univoca sed analoga.

XI. Rerum essentiæ 1° certo quodam modo sunt æternæ. 2° Falso autem asseritur eas nobis esse omnino ignotas.

XII. Distinctione facta inter internam et externam possibilitatem, asserimus internæ possibilitatis rationem 1° non pendere a divina potentia, ut Ockam et quidam Scholastici posuerunt; 2° nec a divina voluntate, quemadmodum Cartesius putavit ; 3° verum a divino intellectu necessario cognoscente diversos modos, quibus essentia divina possit aliquo pacto ad extra repræsentari.

XIII. Omne ens est verum, et tum absolute tum relative bonum.

XIV. 1° Notio substantiæ maxime realis est. 2° Sententia autem Lockii, asserentis nomine substantiæ venire congeriem qualitatum ignota ratione coexistentium, falsa in se est, et facto contradicit.

XV. Spatium illimitatum et vacuum non est ens reale in ordine ontologico.

XVI. 1° Habet mens nostra claram, licet genericam, causæ efficientis ideam. 2° Causa autem cum perfectionem, quam effectui confert, in se debet præcontinere; 3° tum etiam ut agat in præexistente subjecto, huic vel per se, vel per aliud requirit ut sit præsens.

XVII. Origo mundi explicari nequit 1° per existentiam materiæ improductæ; 2° nec per emanationem a divina substantia, ut volunt Pantheistæ; 3° sed explicari debet per productionem rerum ex nihilo, quod intelligimus nomine creationis.

XVIII. Tum quantitas infinita rerum existentium, tum mundus existens ab æterno repugnat.

XIX. Statuto discrimine inter finem operis et finem operantis, asserimus finem operis seu terminum creationis, si primario spectetur, esse 1° gloriam Dei extrinsicam; eamque 2° in determinato perfectionis gradu.

XX. Essentia corporis physici neque in sola realitate extensa, ut volunt Atomistæ; neque in elementis inextensis potest consistere, juxta id quod Dynamici asserunt; sed constat duobus principiis substantialibus et inter se realiter distinctis, quae vocamus materiam primam et formam substantialem.

XXI. Activitas, qua corpus organicum se nutrire, augere et propagare potest, repeti nequit ab entitate viribusque

materiæ utcumque hæ temperentur; sed provenit a principio quodam simplici, ab entitate viribusque materiæ distincto, quod est ipsius forma substantialis.

XXII. Negari nequit miraculorum possibilitas, seu eventuum facultatem et ordinem totius naturæ creatæ superantium. 2° Potest præterea humana mens, si minus semper, certe in multis casibus ea discernere ab operibus cujuscumque agentis creati.

II.

Ex Anthropologia, Theologia Naturali et Ethica.

I. Anima humana spiritualis est; cogitatio autem ita materiæ vires superat ut hanc illa donari metaphysice repugnet.

II. Anima humana, post separationem a corpore, perpetuo vivet.

III. Anima humana gaudet libertate arbitrii.

IV. Habet mens nostra ideas vere universales. His autem non respondet a parte rei objectum realiter, sed tantum logice universale; ac proinde dicendum est ideas universales efformari a mente cum fundamento in re.

V. Cum rerum mundanarum contingentia, et ordo qui in mundo elucet, tum communis omnium gentium persuasio invicte ostendunt ens aliquod supremum, quod Deum nominamus, revera existere.

VI. Deus est ens infinite perfectum in tota entis ratione, quatenus nihil perfectionis esse vel concipi potest quod in Deo non sit.

VII. Intrinsece repugnat plures esse Deos; atque ab unico hoc Deo omnis compositio removenda est.

VIII. Deus est immutabilis, æternus et immensus.

IX. Tribuenda est Deo scientia infinita tum simplicis intelligentiæ, tum visionis, tum quæ vocatur scientia media.

X. Licet in Deo nulla sit potentialitas, datur tamen summa libertas.

XI. Deus est infinite bonus et omnipotens.

XII. Ad præservationem rerum creatarum necessarius est singulis momentis tum potentiæ tum voluntatis divinæ actualis in eas influxus.

XIII. Omnia quae in mundo fiunt a divina providentia gubernantur.

XIV. Deus est omnium rerum finis absolute ultimus.

XV. Omnis homo beatitudinem obtinere potest, non quidem in creatis rebus, sed in Deo solo.

XVI. Deus legem naturalem nobis imponit, quæ æterna est et immutabilis, cujusque primaria præcepta singulis ratione plene gaudentibus innotescunt.

XVII. Leges humanæ omnes a naturali lege vim conscientiam obligandi derivant.

XVIII. Conscientiæ certæ semper parendum est; in dubio autem practico agere non licet, neque in speculativo, si finis necessarius est, viam minus tutam sequi.

XIX. Nunquam faciendum est malum ut eveniat bonum.

XX. Ratio postulat ut Deo cultum tum internum, tum externum, tum etiam publicum exhibeamus.

XXI. Neque mendacium, neque suicidium, neque duellum, neque homicidium licita sunt; injustum tamen aggressorem cum moderamine inculpatæ tutelæ occidere licet.

XXII. Jus proprietatis, etiam in fundis, homini competere potest; quæ prima occupatione acquiritur.

XXIII. Parentibus natura competit educatio prolis.

XXIV. Societas civilis a Deo est, non e mero contractu sociali; eique competit jus gladii.

The Calculus.

Differentiation of all algebraic and transcendental functions.

E. g.—Comparison of crank with piston speed in an engine, and the forward velocity of a point on the tire of a wheel with that of the wagon.

Maclaurin's and Taylor's Theorems.

Evaluation of illusory forms.

Geometrical problems in maxima and minima.

E. g.—Determine the dimensions of a right circular cylinder which shall contain the maximum volume with a given surface, or the minimum surface with a given volume.

Evolutes and envelopes.

E. g.—The evolute of the cycloid, and the envelope of an ellipse the sum of whose axes is constant.

Tracing of curves.

Discussion of the conic sections, the cissoid, cycloid, hypocycloid of four cusps, the witch, the cubical and semi-cubical parabolas, the catenary, tractrix, and logarithmic curve.

Various methods of integration.

Rectification and quadrature of plane curves.

Principle of Amsler's planimeter.

Surfaces and volumes of solids of revolution.

E.g.—The volume generated by the revolution of a cube about one of its diagonals is two-thirds that of the circumscribing sphere.

Surfaces and volumes of solids which can be expressed in terms of a single variable.

E. g.—A circular cylinder is cut by a plane which bisects one base and is tangent to the other; required the surface and volume of the two parts of the cylinder.

The axes of two equal circular cylinders intersect at right angles: required the surface of either intercepted by the other.

Applications of the calculus to mechanics in determining the instantaneous and final velocity, the acceleration and time of fall of a body within, on and above the earth at any distance.

Surfaces in general, their method of generation, developable and whorped.

Astronomy.

[The college observatory contains a Steward 5-inch equatorial furnished with driving clock, seven eye-pieces and a micrometer; a Fauth 3-inch transit circle with right ascension and declination micrometers and zenith level, the divided circle reading to tenths of a second; a Howard mean-time clock; a Fauth sidereal clock and chronograph; and several smaller instruments. For detailed descriptions former catalogues must be consulted. The spirit of the class was shown by its decided preference for the transit and the computations this entailed.]

The doctrine of the sphere. Formulae for the transformation of spherical co-ordinates.

Actual use of the transit instrument in the observatory. Determination of thread intervals, and of the collimation, level, azimuth and clock corrections. Complete reduction of a night's observations.

Actual use of the meridian circle in determining the latitude.

Use of the transit as a zenith telescope. The Georgetown photochronograph.

Actual use of the equatorial by day and by night. The double-mirror heliostat. Sun dials on any plane at any place.

Interconversion of sidereal, local mean and standard times.

Practical use of the American Ephemeris.

Methods of finding the earth's form, dimensions, rotation, mass and density. Proof of its orbital motion.

The moon's distance, dimensions, orbit and physical condition.

The sun's distance, dimensions, mass, density and axial rotation. Actual laboratory comparison of the sun's spectrum with that of some of the metals. The sun's physical condition, theory of the maintenance of its heat, and of its age and duration.

Eclipses. Actual graphic construction of the lunar eclipse of Jan. 7, 1898, of the solar eclipse of July 29, 1897, and of several occultations. Principles of the rigorous computation of a solar eclipse, and of the construction of eclipse maps.

Celestial mechanics. Central forces. Equable description of areas. Kepler's laws. The form of the orbit determined by the body's actual velocity at any given point. Perturbations. Elements of a planet's or comet's orbit. Five or three observed positions sufficient.

Distances, dimensions and physical characteristics of the individual planets.

Comets and meteors. Their physical constitution and connection.

The stars. Correction to a star's position on account of refraction, precession, nutation, aberration, parallax, sun's way and proper motion. Secchi's types of stellar spectra. Variable and double stars. Determination of the true from the apparent ellipse of a double star.

The nebular hypothesis.

Literature.

One essay a week on works and authors appropriate to the studies, or suggested by articles of the leading periodicals of the day.

Contest in Oratory.

May 23rd, 1898.

Subject:

"Joan of Arc and Her Mission".

The Contest is open to all the members of the Classes of Philosophy, Rhetoric and Poetry.

The speeches are the unaided work of the Contestants, and are limited to 1300 words.

At a preliminary contest the present speakers merited to be chosen for this public contest.

Judges:

REV. D. W. MORIARTY, HON. C. J. SMYTH,
REV. P. F GLEESON, E. W. SIMERAL, ESQ.,
A. SWARTZLANDER, ESQ.

Programme:

VIOLIN SOLO—"Polonaise No. II".....Winiawsky

ALVIN HUSTER.

SPEAKERS: J. HENRY FURAY, '98.
EDWARD C. M'SHANE, '98.

PIANO DUET—"The Harlequin", March .....F. Lynes

BLAINE AND CONOR COPPINGER.

SPEAKERS: EDWARD P. KENNEY, '98.
PAUL L. MARTIN, '99.

BASS SOLO—Selected.....

EDMUND V. KRUG.
PROF. A. E. BLAUFUSS, ACCOMPANIST.

Contest in Elocution.

May 23rd, 1898.

The course of Elocution is divided into four grades. Fifty-four speakers entered the preliminary contests held in the various grades, and of these, three in each grade, were chosen to contest in public.

SECOND GRADE.

"Maclaine's Child".....Chas. Mackay

WILLIAM F. CONDON, '01.

"Nola Kozmo".....Baine

EDWARD F. LEARY, '02.

"Ramon".....Bret Harte

JOHN A. BENNEWITZ, '01.

SONG—The Blacksmith's Hammer".....Thomas

CHARLES S. BURKE.

FIRST GRADE.

"How the Flag was Saved".....John Boyle O'Reilly

THOMAS J. M'SHANE, '99.

"Roger and I".....J. R. Trowbridge

JOSEPH GILMORE, '98.

"Eugene Aram's Dream".....Thomas Hood

WILLIAM J. COAD, '99.

PIANO—"The Storm"—descriptive.....Weber

PROF. A. E. BLAUFUSS.

Contest in Elocution.

May 25th, 1898.

Programme.

VIOLIN SOLO—"The Bohemian Girl" ..... Balfe

JOHN J. GENTLEMAN.

FOURTH GRADE. (CLASS OF THIRD ACADEMIC.)

"CURFEW" ..... Anon

JOHN P. LYNAM, WILLIAM D. BROWN,
FRANCIS J. CARY.

THIRD GRADE. (CLASS OF SECOND ACADEMIC.)

"NINETY-EIGHT" ..... Campion

JOSPH C. M'CAFFREY, THOMAS J. BOWLER,
FRANCIS R. BALIMAN.

PIANO—"Il Trovatore" ..... E. Dorn

WILLIAM A. M'CAFFREY.

A. M. D. G.

Guy Mannering

....by the....

Students of the College Department,

December 29th, 1897.

Cast of Characters.

Guy Mannering. . . . . Edward P. Kenney
Julius Mannering his son . . . . . Thomas J. McShane
Henry Bertram, *alias* Captain Brown. . . . . Joseph A. Madden
Lewis Bertram his cousin . . . . . John J. Gentleman
Dominie Sampson, Lewis' Tutor . . . . . Edmund V. Krug
Joe, servant of Lewis . . . . . J. Henry Furay
Dandy Dinmont. . . . . Joseph Gilmore
Dirk Hatteraick . . . . . David A. Murphy
Gilbert Glossin . . . . . Weir D Coffman
Tam McCandlish, landlord of "Gordon Arms" . . . . William F. Condon
Peter, servant at "Gordon Arms," . . . . . Guy V. Furay
Bailey Mucklethrift. . . . . Michael E. Dolan
Farmers . . . . . Daniel B. Butler
. . . . . John J. McCormick
Teg Merrilies, King of the Gypsies. . . . . William J. Coad
Gabriel, Gypsy. . . . . William T. Spanswick
Sebastian, Gypsy . . . . . Edward C. McShane
Franco, Gypsy. . . . . John M. O'Rourke
Gypsy Dancers . . . . . J. A. Quinlan, H. A. Foran
. . . . . J. A. Bugee, F. R. Keegan
. . . . . J. T. Bugee, F. J. Vorwald

Music throughout by Prof. Blaufuss' Orchestra.

Acknowledgments.

Grateful acknowledgment is made for the following benefactions during this year:

Hon. John A. Creighton—A handsome cabinet made of Montana Mahogany, and three valuable collections of minerals.

Hon. L. C. Ferrell—Public Documents.

Hon. D. H. Mercer—Government Publications.

Class of '98—Two elegant covers for the celestial and terrestrial globes.

Mr. John T. Burke—Arc lamp.

Mr. A. H. Wagner—Gledhill's Classical Handbook of Double Stars.

Mr. N. E. Bennewitz—A newly patented Cunagitor.

E. W. Simeral, Esq.—A large Century Plant, and several numbers of the Travel Series.

Baroness Burdett Coutts — Philanthropic Work of Women.

Mr. Dennis J. O'Neill—Several volumes to the Library.

Mr. John Power—A costly Anthotrullium.

Smithsonian Institute—Jubilee and several other volumes.

U. S. Patent Office—Reports.

Western Society of Engineers — Publications, kindness of Mr. William J. Keating.

Yerkes Observatory—Descriptive pamphlet.

U. S. Geological Survey—60 volumes with plates.

THE CREIGHTON COLLEGE.

Twentieth Annual Commencement...

COLLEGE HALL,

Wednesday, June 22nd, 1898.

EIGHT P. M.

ORDER OF EXERCISES.

OVERTURE.

PHILOSOPHIC THOUGHT:

The Laws of Thought, - - - - - - - *Edward C. McShane*

The Range of Thought, - - - - - - - - *Peter C. Gannon*

BASS SOLO—"Forest Song," - - - - - - - - *Kreutzer*

Edmund V. Krug.

THE SPECIAL REALMS OF THOUGHT:

The Material World, - - - - - - - - *William T. O'Hanlon*

The Spiritual World, - - - - - - - - *Joseph J. Gilmore*

The Author of the World, - - - - - - - *Edward P. Kenney*

MUSIC.

CONFERRING OF DEGREES.

The Moral World,—Valedictory, - - - - - - *J. Henry Furay*

MUSIC.

AWARD OF MEDALS AND PREMIUMS.

FINALE—"Creighton March," - - - - - - - - *J. Schenk*

Music by the A. E. Blaufuss Orchestra.

Conferring of Degrees.

The Degree of Bachelor of Arts

WAS CONFERRED UPON

J. HENRY FURAY,

PETER C. GANNON,

JOSEPH GILMORE,

EDWARD P. KENNEY,

EDWARD C. McSHANE,

WILLIAM T. O'HANLON

Honors.

The Gold Medal

For the highest honors of the Class of '98,

WAS MERITED BY

PETER C. GANNON.

NEXT IN MERRIT:

EDWARD C. McSHANE.

DONOR OF MEDAL:

HON. JOHN A. CREIGHTON.

The Inter-Collegiate English Contest.

A Purse of $100 was offered by a Gentleman of Chicago for the Best Papers on

"The Influence of the American Press Upon a Nation's Life."

Among three hundred and forty Competitors belonging to the Philosophy, Rhetoric and Poetry Classes of

ST. LOUIS UNIVERSITY, St. Louis, Missouri.

ST. XAVIER COLLEGE, Cincinnati, Ohio.

ST. IGNATIUS COLLEGE, Chicago, Illinois.

ST. MARY'S COLLEGE, St. Mary's, Kansas.

DETROIT COLLEGE, Detroit, Michigan.

MARQUETTE COLLEGE, Milwaukee, Wisconsin.

CREIGHTON UNIVERSITY, Omaha, Nebraska.

The First Prize, $75

WAS WON BY

JOHN T. SMITH,

OF THE

CREIGHTON UNIVERSITY,

OMAHA, NEBRASKA.

The Third Place

WAS MERITED BY

J. HENRY FURAY,

OF THE

CREIGHTON UNIVERSITY,

The Fourth Place

WAS MERITED BY

PETER C. GANNON,

OF THE

CREIGHTON UNIVERSITY.

The Inter-Collegiate Latin Contest

The Seventh Place

WAS MERITED BY

PAUL L. MARTIN.

Subject: "Trial of Callista."

The Gold Medal

For the Best Latin Theme

WAS AWARDED TO

PAUL L. MARTIN, '99.

NEXT IN MERIT:

JOHN T. SMITH, '99,
MATTHEW P. GLEASON, "00,
JOHN A. BENNEWITZ, '01,
FRANCIS A. MORRELL, '99,
JOSEPH B. EGAN, '99,
DAVID A. MURPHY, '00.

DONOR OF MEDAL:

RIGHT REV. RICHARD SCANNELL, D. D.

The Gold Medal

For the Best English Essay

WAS AWARDED TO

J. HENRY FURAY, '98.

NEXT IN MERIT:

PETER C. GANNON, '98,
EDWARD C. MCSHANE, '98,
DAVID A. MURPHY, '00,
PAUL L. MARTIN, '99,
JOSEPH B. EGAN '99,
WILLIAM KEARNS, '00.

DONOR OF MEDAL:

HON. JOHN A. MCSHANE.

AWARD OF CLASS MEDALS AND PREMIUMS.

Collegiate Department.

CLASS OF RHETORIC.

THE GOLD MEDAL

FOR THE

HIGHEST AVERAGE

In the Collective Branches of the Class was won by

JOHN T. SMITH.

Donor of Medal: VERY REV. JOHN JENNETTE.

First Honors:

JOSEPH B. EGAN.

Second Honors:

MURT M. SULLIVAN, PAUL L. MARTIN.

CLASS PREMIUMS.

EVIDENCES OF RELIGION.

First Premium:

JOHN T. SMITH.

Second Premium:

THOMAS J. MCSHANE.

LATIN.

First Premium:

JOHN T. SMITH.

Second Premium:

JOSEPH B. EGAN.

GREEK.

First Premium.

JOHN. T. SMITH.

Second Premium:

JOSEPH B. EGAN.

PRECEPTS OF ORATORY.

First Premium:

JOHN T. SMITH.

Second Premium:

JOSEPH B. EGAN.

ENGLISH COMPOSITION.

First Premium:

JOHN T. SMITH.

Second Premium:

(Equal.)

PAUL L. MARTIN, JOSEPH B. EGAN.

MATHEMATICS.

First Premium:

JOHN T. SMITH.

Second Premium:

FRANCIS A. I. MORRELL.

PHYSICS.

First Premium:

JOHN T. SMITH.

Second Premium:

EDWARD J. GILLESPIE.

CHEMISTRY.

First Premium:

JOHN T. SMITH.

Second Premium:

EDWARD J. GILLESPIE.

CLASS OF POETRY.

THE GOLD MEDAL

FOR THE

HIGHEST AVERAGE

In the Collective Branches of the Class was won by

MATTHEW P. GLEASON.

Donor of Medal: VERY REV. PATRICK SMYTH.

First Honors:

DAVID A. MURPHY, ANDREW FLYNN.

Second Honors:

MICHAEL E. DOLAN.

CLASS PREMIUMS.

EVIDENCES OF RELIGION.

First Premium:

DAVID A. MURPHY.

Second Premium:

MATTHEW P. GLEASON.

LATIN.

First Premium:

MATTHEW P. GLEASON.

Second Premium:

ANDREW FLYNN.

GREEK.

First Premium:

MATTHEW P. GLEASON.

Second Premium:

DAVID A. MURPHY.

PRECEPTS OF RHETORIC.

First Premium:

MATTHEW P. GLEASON.

Second Premium:

DAVID A. MURPHY.

ENGLISH COMPOSITION.

First Premium:

WILLIAM KEARNS.

Second Premium:

MATTHEW P. GLEASON.

HISTORY.

First Premium:

DAVID A. MURPHY.

Second Premium:

MATTHEW P. GLEASON.

MATHEMATICS.

First Premium:

MATTHEW P. GLEASON.

Second Premium:

DAVID A. MURPHY.

PHYSICS.

First Premium:

MATTHEW P. GLEASON.

Second Premium:

DAVID A. MURPHY.

CHEMISTRY.

First Premium:

MATTHEW. P. GLEASON,

Second Premium:

DAVID A. MURPHY.

CLASS OF HUMANITIES.

THE GOLD MEDAL

FOR THE

HIGHEST AVERAGE.

In the Collective Branches of the Class was won by

JOHN A. BENNEWITZ.

Donor of Medal: HAYDEN BROTHERS.

First Honors:

CHRISTOPHER J. KOHNE, CHRISTOPHER P. KELLY.

ROBERT L. BICKERT.

Second Honors:

EUGENE A. SULLIVAN, WILLIAM F. CONDON.

CLASS PREMIUMS.

CHRISTIAN DOCTRINE

First Premium:

JOHN A. BENNEWITZ.

Second Premium:

JOSEPH E. HIGGINS.

LATIN.

First Premium:

JOHN A. BENNEWITZ.

Second Premium:

EUGENE A. SULLIVAN.

GREEK.

First Premium:

JOHN A. BENNEWITZ.

Second Premium:

EUGENE A. SULLIVAN.

ENGLISH PRECEPTS.

First Premium:

JOHN A. BENNEWITZ.

Second Premium:

CHRISTOPHER P. KELLY.

ENGLISH COMPOSITION.

First Premium:

CHRISTOPHER J. KOHNE.

Second Premium:

JOHN A. BENNEWITZ.

HISTORY.

First Premium:

CHRISTOPHER J. KOHNE.

Second Premium:

JOHN A. BENNEWITZ.

GEOMETRY.

First Premium.

ROBERT L. BICKERT.

Second Premium:

CHRISTOPHER P. KELLY.

BOOK-KEEPING.

First Premium:

JOHN A. BENNEWITZ.

Second Premium.

JOHN J. GENTLEMAN.

Academic Department.

FIRST ACADEMIC CLASS.

THE GOLD MEDAL

FOR THE

HIGHEST AVERAGE

In the Collective Branches of the Class was won by

JOSEPH C. WALKER.

Donor of Medal: Mr. Edward A. Cudahy.

First Honors:

Frederick J. Langdon, Edward T. Leary,
John C. Reifenrath, George F. Simanek.

Second Honors:

Hugh A. McCaffrey, George A. Brannen,
F. Leo Tobin, James P. Lane,
William E. Lovely.

CLASS PREMIUMS.

CATECHISM.

First Premium:

John E. Quinn.

Second Premium:

John H. Reifenrath.

LATIN.

First Premium:

Edward F. Leary.

Second Premium:

Joseph C. Walker.

GREEK.

First Premium:

STANISLAUS J. BUGLEWICZ.

Second Premium:

JAMES P. LANE.

ENGLISH PRECEPTS.

First Premium:

HUGH A. MCCAFFREY.

Second Premium:

JOHN A. REIFENRATH.

ENGLISH COMPOSITION.

First Premium:

JOHN M. O'ROURKE.

Second Premium:

FREDERICK J. LANGDON.

HISTORY.

First Premium:

WILLIAM E. LOVELY.

Second Premium:

FREDERICK J. LANGDON.

GEOGRAPHY.

First Premium:

FREDERICK J. LANGDON.

Second Premium:

GEORGE A. BRANNEN.

ALGEBRA.

First Premium:

GEORGE F. SIMANEK.

Second Premium:

JAMES P. LANE.

SECOND ACADEMIC CLASS

THE GOLD MEDAL

FOR THE

HIGHEST AVERAGE

In the Collective Branches of the Class was won by

EDWARD L. HART.

Donor of Medal: MR. JOHN F. COAD.

First Honors:

HENRY A. FORAN,
WILLIAM P. O'KEEFE,
P. HENRY GILLESPIE,
FRANCIS R. BALIMAN.

Second Honors:

ROBERT H. BUSHMAN,
JOHN A. BUGEE,
J. G. BLAINE COPPINGER,
JOSEPH A. QUINLAN,
THOMAS A. KELLY,
JOHN A. FAGAN.

CLASS PREMIUMS.

CHRISTIAN DOCTRINE.

First Premium:

EDWARD L. HART.

Second Premium:

HENRY A. FORAN.

LATIN.

First Premium:

EDWARD L. HART.

Second Premium:

HENRY A. FORAN.

GREEK.

First Premium:

JOSEPH A. QUINLAN.

Second Premium:
(Equal.)

EDWARD L. HART, P. HENRY GILLESPIE.

ENGLISH GRAMMAR.

First Premium:

EDWARD L. HART.

Second Premium:

P. HENRY GILLESPIE.

ENGLISH COMPOSITION.

First Premium:

ROBERT H. BUSHMAN.

Second Premium:

FRANCIS R. BALIMAN.

HISTORY.

First Premium:

EDWARD L. HART.

Second Premium:

J. G. BLAINE COPPINGER.

GEOGRAPHY.

First Premium:

EDWARD L. HART.

Second Premium:

THOMAS F. DUNNIGAN.

ARITHMETIC.

First Premium:

EDWARD L. HART.

Second Premium:

WILLIAM P. O'KEEFE.

PENMANSHIP.

First Premium:

THOMAS F. DUNNIGAN.

Second Premium:

FRANCIS R. BALIMAN.

THIRD ACADEMIC CLASS.

THE GOLD MEDAL

FOR THE

HIGHEST AVERAGE

In the Collective Branches of the Class was won by

GEORGE LEE.

Donor of Medal: HON. FRANK J. BURKLEY.

First Honors:

WILLIAM D. BROWN,
JOHN P. LYNAM,
THOMAS R. LYNCH,
CHARLES S. BURKE,
HENRY J. MOSTYN,
NICHOLAS R. KEHOE,
FRANCIS J. KOCARNIK,
JAMES P. WALSH.

Second Honors:

CORNELIUS SMITH,
PATRICK F. KENNEDY,
CECIL F. WILLIAMS,
THOMAS O'CONNOR,
PATRICK J. FENNELL,
FRANCIS H. KEESHEN,
GEORGE A. TIETZ.

CLASS PREMIUMS.

CHRISTIAN DOCTRINE.

First Premium:

GEORGE LEE.

Second Premium:

NICHOLAS R. KEHOE.

LATIN.

First Premium:

GEORGE LEE.

Second Premium:

FRANCIS J. KOCARNIK.

ENGLISH GRAMMAR.

First Premium:

GEORGE LEE.

Second Premium:

THOMAS R. LYNCH.

ENGLISH COMPOSITION.

First Premium.

CECIL F. WILLIAMS.

Second Premium:

GEORGE LEE.

HISTORY.

First Premium:

GEORGE LEE.

Second Premium:

WILLIAM D. BROWN.

GEOGRAPHY.

First Premium:

WILLIAM D. BROWN.

Second Premium:

GEORGE LEE.

READING AND SPELLING.

First Premium:

CHARLES S. BURKE.

Second Premium.

GEORGE LEE.

ARITHMETIC.

First Premium:

JOHN P. LYNAM.

Second Premium:

GEORGE LEE.

PENMANSHIP.

First Premium:

ABDON DARGAZEWSKI.

Second Premium:

HENRY J. MOSTYN.

Extra Branches.

GERMAN.

FIRST CLASS.

Premium:

STANISLAUS J. BUGLEWICZ.

SECOND CLASS.

First Premium:

CECIL F. WILLIAMS.

Second Premium:

CORNELIUS SMITH.

Oratorical Contest.

THE GOLD MEDAL

For the best Oration was merited by

EDWARD P. KENNEY.

NEXT IN MERIT:

PAUL L. MARTIN,

J. HENRY FURAY,

EDWARD C. McSHANE,

PETER C. GANNON,

WILLIAM T. O'HANLON.

Subject: "Joan of Arc and Her Mission."

Donor of Medal: JOSEPH A. CONNOR.

Elocution Contests.

THE GOLD MEDAL

In the First Grade was merited by

WILLIAM F. COAD.

NEXT IN MERIT:

JOSEPH GILMORE, THOMAS J. McSHANE,

J. HENRY FURAY, PAUL L. MARTIN,

DAVID A. MURPHY.

THE GOLD MEDAL

In the Second Grade was merited by

WILLIAM F. CONDON.

NEXT IN MERIT:

EDWARD F. LEARY, JOHN A. BENNEWITZ,

JAMES E. WOODARD, CHRISTOPHER J. KOHNE,

ROBERT H. WALSH, ROBERT L. BICKERT,

BERNARD H. SPITZNAGLE,

EUGENE A. SULLIVAN,

WEIR D. COFFMAN.

THE GOLD MEDAL

In the Third Grade was merited by

THOMAS J. BOWLER.

NEXT IN MERIT:

FRANCIS R. BALIMAN,
JOHN A. BUGEE.
HUGH S. MORRISSEY,
JOSEPH C. McCAFFREY,
EDWARD L. HART,
P. HENRY GILLESPIE,
ROBERT H. BUSHMAN.

THE GOLD MEDAL

In the Fourth Grade was merited by

WILLIAM D. BROWN.

NEXT IN MERIT:

FRANCIS J. CAREY,
CECIL F. WILLIAMS,
WALTER L. HUGHES,
GEORGE A. TIETZ,
JOHN P. LYNAM,
EDWARD A. CREIGHTON,
GEORGE LEE,
CHARLES O'MALLEY.

Good Conduct Roll.

The following students deserve honorable mention for their excellent deportment during the year.

Ahern, Patrick J.

Baliman, Francis R.
Bennewitz, John A.
Bickert, Robert L.
Bowler, Thomas J.
Brannen, Geo. A.
Brown, William D.
Brownrigg, Raymond W.
Bugee, John A.
Bugee, John T.
Buglewicz, Stanislaus J.
Burke, Charles S.
Bushman, Robert H.
Butler, Daniel B.

Callahan, Edward
Cary, Francis J.
Cavanaugh, Edward
Coad, William J.
Coffman, Weir D.
Condon, William F.
Coppinger, J. G. Blaine
Creighton, Edward A.

Dolan, Michael E.
Dunnigan, Thomas F.

Egan, Joseph B.

Fagan, John A.
Fennell, Patrick J.
Fitzgibbon, Henry M.
Flynn, Andrew
Furay, Guy V.

Gentleman, John J.
Giblin, John L.
Gillespie, Edward J.
Gillespie, P. Henry
Gleason, Matthew P.

Hart, Edward L.
Higgins, Joseph E.
Hobrecht, Charles B.
Hogan, John B.

Johnson, Louis D.

Kearns, William
Keeshen, Francis H.
Kehoe, Nicholas R.
Kelly, Christopher P.
Kelly, Thomas A.
Kennedy, Patrick F.
Kohne, Christopher J.
Krug, Edmund V.

Lane, James P.
Langdon, J. Frederick
Leary, Edward F.
Leary, William J.
Lee, George
Lovely, William E.
Lynam, John P.
Lynch, Thomas R.

Madden, Joseph A.
Maguiness, John P.
Martin, Anthony R.
Martin, Patrick J.
Martin, Paul L.
McCaffrey, Francis M.
McCaffrey, Hugh A.
McCaffrey, Joseph C.
McCaffrey, William A.
McCleneghan, Samuel
McShane, Thomas J.
Morrell, Francis A. I.
Morrissey, Hugh S.
Mostyn, Henry J.
Mullen, Raymond W.
Murphy, David A.
Murphy, John R.

Neary, Thomas E.

O'Keefe, William P.
O'Neill, William J.
O'Rourke, John M.

Prendergast, James F.

Quinlan, Joseph A.
Quinn, John E.

Rakowski, John S.
Reifenrath, John H.

Schall, William A.
Simanek, George F.
Smith, Cornelius
Smith, John T.
Smith, Thomas P.
Spitznagle, Bernard H.
Sullivan, Murt M.
Sullivan, Paul J.

Tietz, George A.
Tobin, F. Leo

Vorwold, Frederick J.

Walker, Joseph C.
Walsh, James P.
Walsh, Robert H.
Welch, Henry J.
Williams Cecil F.
Woodard, James E.

Roll of Honor.

The following Students Distinguished Themselves in the

Annual Examination

AT THE

Close of the Session.

Standard of Excellence, 80 per cent.

Bennewitz, John A..... ...98
Bickert, Robert L..... 93
Brannen, George A.....93
Brown, William D 93
Brownrigg, Raymond W. 88
Bugee, John A.....80
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STUDIES WILL BE RESUMED

Tuesday, September 6th, 1898.

The examination for admission to the Class of Third Academic will take place Thursday, September 8th, at 9 a. m.

Students who failed in the June examinations, and who are permitted to repair the failure by repeating, will be examined on Friday, September 2d, at 9 o'clock a. m.

The John A. Creighton Medical College.

Medical Department

OF

The Creighton University,

Omaha, Nebraska.

Board of Regents.

Rev. John Pahls, S. J., ... President of the University,

DeWitt C. Bryant, A. M., M. D., ... Dean and Secretary,

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J. S. Foote, A. M., M. D.

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PAUL GROSSMAN, A. M., M. D.,

Professor Emeritus of Medicine.

J. H. PEABODY, A. M., M. D.,

Professor Emeritus of Military Surgery.

A. W. RILEY, A. M., M. D.,

Professor of Principles and Practice of Medicine and Clinical Medicine. Physician to St. Joseph's Hospital.

B. F. CRUMMER, M. D.,

Professor of Principles and Practice of Medicine and Clinical Medicine.

A. B. SOMERS, M. D.,

Professor of Clinical Medicine.

W. J. GALBRAITH, A. M., M. D.,

Professor of Clinical Surgery. Surgeon to St. Joseph's Hospital. Chief Surgeon Union Pacific Railroad.

J. P. LORD, M. D.,

Professor of Principles and Practice of Surgery. Surgeon to St. Joseph's Hospital.

T. B. LACEY, M. D.,

Professor of Surgery, Fractures and Dislocations. Surgeon to W. C. A. Hospital, North-Western, Omaha & St. Louis Railroads and St. Bernard's Hospital.

H. B. JENNINGS, M. D.,

Professor of Materia Medica and Therapeutics.

J. M. BARSTOW, M. D.,

Professor of Materia Medica and Therapeutics.

W. O. HENRY, M. D.,

Professor of Gynaecology. Gynaecologist to St. Joseph's Hospital.

CHARLES ROSEWATER, M. D.,

Professor of Obstetrics.

A. H. CARTER, A. M., M. D.,

Professor of Diseases of Children.

S. K. SPALDING, M. D.,

Professor of Diseases of the Mind and Nervous System. Neurologist to Presbyterian Hospital.

F. S. THOMAS, M. D.,

Professor of Mental Diseases and Clinical Psychiatry. Physician to St. Bernard's Hospital (Insane Department). Surgeon to C. R. I. & P. R. R.

H. CLAYTON SUMNEY, M. D.,

Professor of Dermatology, Syphilology and Genito-Urinary Diseases. Dermatologist to St. Joseph's Hospital.

H. P. HAMILTON, M. D.,

Professor of Surgical Pathology and Therapeutics.

D. C. BRYANT, A. M., M. D.,

Professor of Ophthalmology. Oculist and Aurist to St. Joseph's Hospital.

H. LESLIE BURRELL, M. D.,

Professor of Otology, Rhinology and Laryngology. Oculist to St. Bernard's Hospital.

S. R. TOWNE, A. M., M. D.,

Professor of Hygiene and State Medicine.

W. E. HARRIS, M. D.,

Professor of Anatomy.

F. E. COULTER, M. D.,

Professor of Anatomy (Brain and Nervous System).

J. S. FOOTE, A. M., M. D.,

Professor of Histology, Physiology and Pathology. Pathologist to St. Joseph's Hospital.

W. ROSS MARTIN, M. D.,

Professor of Orthopedic Surgery. Lecturer on Bacteriology. Orthopedic Surgeon to St. Joseph's Hospital.

CHARLES CROWLEY, A. M., Ph. C.,

Professor of Chemistry and Toxicology.

CHARLES COPPENS, S. J.,

Professor of Medical Jurisprudence.

T. J. MAHONEY, LL. B.,

Lecturer on Medical Law.

J. M. AIKIN, M. D.,

Clinical Lecturer on Diseases of the Brain and Nervous System.

W. R. HOBBS, M. D.,

Clinical Lecturer on Diseases of Children.

R. D. MASON, M. D.,

Lecturer on Diseases of the Rectum.

E. M. CARPENTER, M. D.,

Clinical Lecturer on Surgery.

F. W. HOUGHTON, M. D.,

Lecturer on Diseases of Children.

A. H. HIPPLE, D. D. S.,

Lecturer on Oral Surgery.

CHARLES H. BREUER, M. D.,

Demonstrator of Anatomy.

E. C. HENRY, M. D.,

Assistant Demonstrator of Anatomy.

A. E. MACK, M. D.,

Assistant Demonstrator of Anatomy.

H. LeROY CRUMMER, M. D.,

Assistant Demonstrator of Anatomy.

Staff of St. Joseph's Hospital.

SURGERY.

W. J. GALBRAITH, A. M., M. D.,
Chief Surgeon U. P. R. R.

J. P. LORD, M. D.

MEDICINE.

A. W. RILEY, A. M., M. D.

GYNAECOLOGY.

W. O. HENRY, M. D.

OPHTHALMOLOGY AND OTOLOGY.

DeWITT C. BRYANT, A. M., M. D.

RHINOLOGY AND LARYNGOLOGY.

DeWITT C. BRYANT, A. M., M. D.

DERMATOLOGY, SYPHILOLOGY, AND GENITO-URINARY DISEASES.

H. CLAYTON SUMNEY, M. D.

ORTHOPEDIC SURGERY.

W. ROSS MARTIN, M. D.

CONSULTING PHYSICIAN.

GEORGE TILDEN, M. D.

PATHOLOGIST.

J. S. FOOTE, A. M., M. D.

College Dispensary Service.

GENERAL SURGERY.

E. M. CARPENTER, M. D., W. R. MARTIN, M. D.

GENERAL MEDICINE.

A. B. SOMERS, M. D., B. F. CRUMMER, M. D.

DISEASES OF CHILDREN.

W. R. HOBBS, M. D.

DISEASES OF WOMEN.

W. O. HENRY, M. D.

DISEASES OF GENITO-URINARY ORGANS.

H. C. SUMNEY, M. D.

OPHTHALMOLOGY, OTOLOGY, RHINOLOGY AND LARYNGOLOGY.

H. L. BURRELL, M. D.

Information.

The study of Medicine in this Institution consists of a four years course of seven months each.

The course is graded by an examination to enter and by examinations to advance from year to year.

No student is permitted to enter upon the course of a given year until he has shown by an examination, that he is prepared for the studies embraced in that year.

Requirements for Admission.

This College is a member of The Association of American Medical Colleges. The requirements for matriculation in every college belonging to this Association are set forth in Article III of the Constitution, as follows:

"Section 1. Colleges, members of this Association, shall require of all matriculates an examination as follows: 1. An English composition in the handwriting of the applicant of not less than two hundred words, said composition to include construction, punctuation and spelling. 2. Arithmetic: Fundamental rules, common and decimal fractions, and ratio and proportion. 3. Algebra: Through quadratics. 4. Physics: Elementary (Gage). 5. Latin: An amount equal to one year's study as indicated in Harkness' Latin Reader.

"Sec. 2. Graduates or matriculates of reputable colleges, or high schools of the first grade, or normal schools established by State authority, or those who may have successfully passed the entrance examination provided by the statutes of the State of New York, may be exempted from the requirements enumerated in section 1.

"Sec. 3. Students conditioned in one or more of the branches enumerated as requirements for matriculation shall have time until the beginning of the second year to make up such deficiencies; provided, however, that students who fail in any of the required branches in this second examination shall not be admitted to a second course.

"Sec. 4. Colleges granting final examination on elementary subjects to junior students shall not issue certificates of such final examination, nor shall any member of this Association confer the degree of Doctor of Medicine upon any person who has not been first examined upon all the branches of the curriculum by the faculty of the college granting the degree.

"Sec. 5. Candidates for the degree of M. D. in 1899, or thereafter, shall have pursued the study of medicine for a period of four years, and attended at least four courses of lectures of not less than six months' duration each. It is provided, however, that the following classes of students may apply for advanced standing:

"*a.* Graduates of recognized colleges and universities who have completed the prescribed course in chemistry and biology therein.

"*b.* Graduates and matriculates of colleges of homeopathy.

"*c.* Graduates and matriculates of colleges of eclectic medicine.

"*d.* Graduates and matriculates of colleges of dentistry requiring two or more courses of lectures before conferring the degree of D. D. S., or D. M. D.

"*e.* Graduates and matriculates of colleges of pharmacy.

"*f.* Graduates and matriculates of colleges of veterinary medicine.

"All students shall be required to comply with the provisions of the entrance examination and prove their fitness to advanced professional standing by an individual examination upon each branch below the class he may desire to enter."

Curriculum.

Each student intending to pursue the course of Medicine must register his name during the first two weeks of each session and when required must take the entrance examination.

During the course, students who do not pass a satisfactory examination in the studies pursued, will be "conditioned" and required to pass another examination in the branches in which they are deficient and the conditions must be removed before such students can advance in the course. Students are admitted to final examinations at the end of each year on the work completed during the year.

Attendance upon the hospital clinics is obligatory with students of the third and fourth years, and upon dispensary clinics with students of the second, third and fourth years. The dissection of the whole human body twice is required for graduation.

FIRST YEAR.

Anatomy.—Six hours a week.

Physiology.—Three hours a week.

Histology.—Laboratory. Four hours a week.

Chemistry.—Laboratory. Four to six hours a week.

Materia Medica.—Three lectures a week.

Dissection.—

SECOND YEAR.

Hygiene.—One hour a week.

Anatomy.—Six hours a week.

Physiology.—Three hours a week.

Materia Medica and Therapeutics.—Three hours a week.

Chemistry —Four hours a week.

Bacteriology.—Two hours a week—laboratory work—until the holidays.

Pathology.—Four hours a week—laboratory work.

Dissection.—

Clinics.—Dispensary—twelve hours a week.

THIRD YEAR.

Surgery General.—Three hours a week.

Surgery Orthopedic.—One hour a week.

Medicine General.—Three hours a week.

Physical Diagnosis.—Two hours a week.

Obstetrics.—Three hours a week.

Gynaecology.—One hour a week.

Diseases of Children.—Two hours a week.

Dermatology and Genito-Urinary Diseases.—One hour a week.

Ophthalmology and Otology.—One hour a week.

Rhinology and Laryngology.—One hour a week.

Medical Jurisprudence.—One hour a week during half session.

Dispensary Clinics.—Twelve hours a week.

Ear, Eye and Throat Clinic.—Two hours a week.

Surgical Clinic.—Six hours a week.

Medical Clinic.—Six hours a week.

Skin Diseases, Clinic.—Three hours a week.

FOURTH YEAR.

Medicine General.—Three hours a week.

Physical Diagnosis.—Two hours a week.

Diseases of Children.—Two hours a week.

Obstetrics.—Three hours a week.

Diseases of the Mind and Nervous System.—One hour a week.

Surgery General.—Three hours a week.

Surgery Orthopedic.—One hour a week.

Dermatology and Genito-Urinary Diseases.—Three hours a week.

Gynaecology.—Two hours a week.

Ophthalmology and Otology.—One hour a week.

Rhinology and Laryngology.—One hour a week.

Dispensary Clinics.—Twelve hours a week.

Surgical Clinic.—Six hours a week.

Medical Clinic.—Six hours a week.

Eye and Ear Clinic.—Three hours a week.

Gynaecological Clinic.—Two hours a week.

Admission to Advanced Standing.

Admission to advanced standing to the second or third year may be granted by the Faculty, provided that the student presents satisfactory evidence of having attended courses equivalent to those required of the class to which he seeks admission, or that he passes an examination on all subjects in which the said class shall have been examined.

No one will be admitted to advanced standing in any year after November 1st of that year.

The College Building.

The College building is located on the corner of 14th and Davenport streets, within two blocks of five street-car lines, two of which pass in front of the building, one of them directly connecting with the St. Joseph's Hospital, and is in close touch with the business part of the city.

It has a basement and three stories, with a central extension, making that part four stories in height.

The ground surface covered is 132x66 feet with an east frontage of 132 feet, and a south frontage of 66 feet.

The design of the exterior of the building, being a modern adaption of the Italian Renaissance, deals with the basement as the base, the first story as the pedestal, the second story as the shaft and the third story as the frieze of the monument, the whole being crowned with a cornice which in turn is ornamented with dentals and consoles.

The entrance on the east side leads through an arcade under the open portico, which is 10x32 feet in size, then through the vestibule doors into the grand stairway-hall, at the further end of which a double stairway will be seen to lead to the upper stories.

On the first floor to the south of the stairway hall are the recreation and reception rooms for the students and the Faculty, and on the same floor to the right of the stairway-hall are the different rooms for the "out-door" clinics, and the drug store.

Two lecture halls each 28x46 feet occupy the north half of the second floor, while the south half contains the laboratories for Physiology, Histology and Bacteriology.

On the third floor to the north is an amphitheatre 57x46 feet in area, and 20 feet in height, with 350 seats.

The south half of the third floor contains the chemicals and pharmaceutical laboratory.

On the fourth floor in the central extension is the dissection room, with windows on all four sides.

An elevator runs from the basement to the fourth floor.

All necessary minor apartments, such as the museum, instrument rooms, private rooms, toilet rooms, etc., are carefully provided for.

The interior is finished in hard wood and patent plaster; speaking tubes and call bells are provided.

The plumbing is made an object lesson of cleanliness and sanitation.

Particular attention is paid to the lighting, heating and ventilation of each school room.

The building is in every respect, a model of what is needed for a medical school.

The laboratories, lecture rooms and dissecting room are large and commodious, and are furnished in an up-to-date style, with everything necessary to the proper teaching of modern medicine.

Museum.

In the building there is a room prepared for the preservation of anatomical and pathological preparations, casts, specimens and such material as will be of interest in the various departments of Medicine.

Any one having such specimens which he wishes preserved can place them in this room with his name attached, and with such histories or remarks as he chooses to give. There are thrown away every year a large number of interesting specimens, from which much could be learned, if they were only classified and accessible.

The College will consider it a favor if these specimens are forwarded to the Pathological department.

Methods of Instructions.

The Quiz, the Laboratory and the Clinic constitute the best means of modern instruction, although the Didactic-lecture must not be underestimated. The teacher of medicine must employ every means at his command. Instruction in this College consists of quizzes, laboratory work, recitations, lectures, dispensary and hospital clinics.

The work of each year is as nearly complete in itself as it is possible to make it, and examinations and credits are given as the work is done.

The Didactic lecture is used, as a means of instruction in all subjects which require elucidation. The Quiz forms one of the most important parts of the course. A part of each hour of instruction is devoted to it, or the whole hour at the end of each subject.

The student is marked, according to his knowledge of the subject, and the term-stand counts more than the final examination. This makes a good attendance essential to a good standing.

Examinations are held frequently during the session and add a percentage of gain or loss to the term-stand. Especial attention is given to laboratory work.

During the first two years a great deal of the time is given to practical work in the Chemical, Histological, Bacteriological and Pathological laboratories. Upon the student's success in this work will depend his success in all other medical work.

Examinations at the end of the first year are final in Histology and Inorganic Chemistry. At the end of the second year in Anatomy, Physiology, Meteria Medica and Therapeutics, Bacteriology, Medical Chemistry, and Pathology, thus allowing the third and fourth year students more time to devote to the remaining studies.

Such examinations decide whether or not the student shall go on with the next year's work. During the third year the general principles of Medicine, Surgery and Obstetrics are studied and clinical instruction given.

During the fourth year the practical study of these subjects is continued in combination with work in the wards of the Hospitals and the various special branches, such as Ophthalmology, Laryngology, Neurology, Pediatrics, are taught.

Courses of Instruction.

Anatomy.

The course consists of lectures upon descriptive and applied anatomy, with demonstrations, recitations and quizzes. It begins with the study of Osteology, and then in order follows the study of ligaments, muscles, including the anatomy of hernias, blood vessels, lymphatics and a thorough investigation of the abdominal and thoracic viscera and generative organs. Written examinations are held at the end of each subject, and count on the general term stand. The term-stand is made up from the following: Average of oral quizzes before holidays counts one; average of oral quizzes after holidays counts one; final examination counts one; each one counting one-fourth.

The first twenty minutes of each hour are devoted to a quiz and operative work on the cadaver by the student.

Dissection—By a system of embalming, the bodies are practically free from odor, and are in fine condition for continuous work.

The dissecting room is open about November 1st, and material is sufficient for a thorough and practical knowledge of the subject.

Students are required to dissect all parts of the body each year.

Text Books—Gray. Hayes.

Anatomy of the Nervous System.

The development of many diseases dependent upon the nervous system is a peculiar feature of the present age.

Recognizing the necessity of a more thorough knowledge of the anatomy of this system, it was decided to establish a chair exclusively upon this branch. The object of this department is to present the descriptive and topographical work as completely as possible and to consider thoroughly the physiology and applied anatomy.

By this means the student derives an actual benefit from the course which a passing notice could not supply. Two hours a week during the entire session are devoted to the subject, and the instruction is given by lectures, quizzes and examinations.

Much time is given to the study of actual specimens in their gross and microscopic characters, to dissection and to the delineation of the minute details by means of charts, models and casts.

Text Books—Quain, Edinger, Ranney, Horsley and Gray.

Physiology.

The course in Physiology consists of the study of the cell and the relation of function to structure. Common observation tells us that the animal eats, breathes, moves and reproduces, and a thorough investigation of the various organs by which these attributes are possible becomes an important part of the course.

The lecture, the quiz, the written examination and the laboratory are the principal means of instruction.

It is intended to show the student that the phenomena of life are the combined results of cell individuality under usual conditions.

The study covers a period of two years and concludes with a final examination. An oral examination is held at the end of every subject, and the student is marked accordingly, and these marks make up the term stand. The attendance, term-stand, laboratory work and final examination all count in the final result which passes, conditions, or rejects the student.

Text Books—Kirke, Stewart.

Histology.

The work in Histology is mostly all done in the laboratory.

Tables, microscopes and histological paraphernalia are provided.

Each student has his own drawer, with Yale lock and key.

Everything is furnished for complete study, except slides, covers and boxes, which he is expected to purchase and which are his own individual property. Each student mounts his own specimens; and is required to study them until he knows something about them. Each student is held responsible for a microscope as long as it is in his possession.

Histology is the foundation of medicine, and too much care cannot be exercised during the time allowed.

Quizzes, examinations, reviews, detection of unknown specimens, drawings, and diagram pictures of all the tissues and organs make the study of vital interest and of practical use.

Attendance, term-stand, examination of unknown tissues and organs, and examination in writing count in the final result upon which the student's standing is based.

Text Book—Piersol's Normal Histology.

Materia Medica and Therapeutics.

It is the aim in this department to provide a practical knowledge of remedies of all kinds; their action and their uses; to explain the action, condition, the alteration in the physiological character and functions of organs and their products; the decomposition or changes which drugs undergo in the animal economy; how and by what organs they are assimilated and eliminated, and in turn which of the latter are influenced by the presence of the former.

It is of the utmost importance to know what can be done with some degree of certainty and what cannot be done.

The proper drug at the proper time and in the proper dose has everything to do with a successful practice. Physical, chemical and physiological incompatibilities are to be dreaded, and exercises in prescription writing, dosage and therapy are constantly employed, in order that the treatment of diseases may be placed upon a rational basis.

Poisons and their antidotes, the application of therapeutics to given cases, and a discussion of new remedies receive careful attention.

A record is kept of the quizzes and examinations, and the term-stand is a prominent factor in the final result.

Text Books—Wood, Potter, Shoemaker.

Pathology.

Degenerations, inflammations and tumors are the three great processes which occur in the structural modifications of normal tissues.

It is the object of this course to show the relation of diseased tissues to normal tissues, both histologically and physiologically, to determine as far as possible the features which characterize unusual conditions, and to fix in mind the certainties and uncertainties of pathological conditions as revealed by the microscope.

The student is required to solve his own problems and make diagnoses from the specimens at his disposal.

To memorize pathology is to commit to memory what must soon be forgotten. Given an organ composed of a known combination of one or more of the four tissues and he is expected to give the pathology of it in an hypothetical case.

In this way the study becomes interesting and useful.

The course covers a period of seven months. Lectures, quizzes, recitations and practical work in the laboratory constitute the method of teaching. The term-stand counts more than half in the final result.

Text Books—Delafield and Pruden; Woodhead's Practical Pathology.

Bacteriology.

Bacteriology is a department of Pathology and, like it, goes hand in hand with Medicine and Surgery. The relation of Micro-organisms to disease demands the attention of all practitioners.

Bacteriology is the key to the solution of many pathological problems and the stepping stone to correct diagnosis.

The ease with which organisms infest food, media and tissues, demonstrates the importance of care and cleanliness in laboratory work, and inculcates in the mind of the student the true spirit asepsis, which is cleanliness and the keynote to surgical success.

During this course the student is taught to observe the methods of growth and required to make his own inoculations and cultures of the various pathogenic and nonpathogenic organisms.

He is also taught to separate one organism from another and to make his own food media. The Morphological, Biological and Chemical characteristics are discussed and the methods of mounting and staining demonstrated.

Text-Books—McFarland, Abbott.

Chemistry.

Upon a proper knowledge of chemistry will depend any advance which will tend to bring us closer to the thorough understanding of Physiology, Hygiene, Materia Medica or Therapeutics.

The analytical and synthetical work of the first year brings the student face to face with experiments which demand explanatory reasons for their phenomena. By this means logical conclusions are deducted from known and well defined causes. Repeated experience in this work accustoms the pupil to correct methods of reasoning, which he carries with him to his more advanced work of the succeeding years. The lectures and experiments in Chemical Physics and Organic Chemistry, the laboratory work in Urine Analysis, the study of proteids, fats and carbohydrates and the experimental work with the digestive juices are thus made of practical value and the student is able to apply his knowledge to the contingencies of every day life.

The recent discovery of the X rays by Prof. Roentgen demands the attention of this department and the student is instructed in the use of the Crookes tubes and electric accessories so that he is qualified to take X ray pictures or Radiographs of all parts of the body.

Text-Book—Atfield's Chemistry.

Books of Reference—Roscoe and Schorlemmer.

Chemical Physiology—Hammersten.

Urinalysis—Purdy, Tyson and Black.

Qualitative Analysis—Prescott and Johnson.

Organic Chemistry—Remsen.

Principles and Practice of Surgery.

The Professor of this branch delivers three Didactic-lectures weekly throughout the session, a portion of each hour being devoted to a systematic quiz on the subjects

covered. The thorough training in Pathology and Bacteriology given students of this School fits them especially for their course in the principles, and trains them in the practice of asepsis and antiseptics given in connection with this course.

Subjects are illustrated in every practicable way.

All operations are performed on the fresh subject and upon animals (when necessary), and advanced students are required to do a number of operations themselves.

A thorough, practical course of training is given in bandaging and the application of surgical dressings.

The American Text Book of Surgery serves as a guide in the lectures and quizzes. For reference, Senn's Principles "Dennis System and Park's System of Surgery, Warren's Surgical Pathology and Therapeutics," etc. This class is required to attend recitations conducted by the assistant once a week. "Da Costas' Manual" is used as a Text Book in these recitations, and students are marked according to their knowledge of the subject. The time devoted and the drill given to, and the requirements exacted in the subject of surgery under this chair, together with the courses given by the professors on Fractures and Dislocations, Orthopedic, Genito-Urinary, Gynæcological, Military and Clinical Surgery, cannot fail to give the students a practical knowledge of the subject.

First and second prizes are awarded by the professor of this department for the best final examination papers.

Clinical Surgery.

The abundance of clinical material at the St. Joseph's Hospital, which is at the exclusive disposal of this College, affords students of this institution privileges that cannot be equalled in the West, and the advantages given advanced students are probably not excelled anywhere. Members of the senior class are chosen at each clinic to examine and diagnose cases and assist in operations.

All of the details of minor and major surgery, together with practical instructions in asepsis, and antiseptics, the application of splints, surgical dressings and bandaging, make the course very practical and valuable. Our advantages place us upon a par with the largest schools in the country as we believe no College can lay claim to a thorough course of instruction, unless amply provided with material that illustrates clinically Didactic-lectures.

Text-Books—"American Text Book of Surgery," "Wyeth's Surgery," "Tuberculosis of Bones and Joints,"—Senn; "Intestinal Surgery,"—Senn; "Tumors,"—Senn; "Surgical Pathology and Therapeutics,"—Warren; "Fractures and Dislocations,"—Smith's revised edition of Hamilton; "Diseases of the Rectum and Anus"—Kelsey.

Fractures and Dislocations.

This course comprises a study of the various forms of fractures, the methods of their reduction, the application of proper mechanical and therapeutic measures, and the processes by which union is accomplished. Correct diagnosis and proper management of a broken or dislocated bone require a skill and judgment which every student needs in everyday practice. Dislocations are considered in detail, their treatment discussed and their relations to tissue changes examined. Such questions in actual and hypothetical cases are asked as require a practical knowledge on the part of the student.

Text-Book—"Fractures and Dislocations."—Smith's revised edition of Hamilton.

Orthopedic Surgery.

This important branch of Surgery has made wonderful strides in the past few years. The subject is taught by one Didactic-lecture a week and weekly quiz upon the preceding lecture, by clinics at the College Dispensary, by the application of braces and dressings before the class.

Each student-graduate is given an opportunity to thoroughly familiarize himself with the diagnosis and best means of treating and preventing those orthopedic diseases which now produce so many unfortunate cripples in every community.

Surgical Pathology.

This course embraces a series of practical lectures and demonstrations: Its aim is to render the pupil familiar with the most common pathological conditions met with by the general surgeon. The general history and surgical therapy of these conditions is carefully reviewed in order to impress upon the pupil the fundamental principles on which surgery is based.

Text Books—Warren, Senn, Tillman.

Gynaecology.

It is the object of this course to give the student a practical knowledge rather than a theoretical glance at the diseases of women, to eliminate as much as possible the Didactic-lecture, to give personal instruction to each student individually, to demonstrate the normal and abnormal conditions on the living subject in order that practical deductions may be drawn.

All tumors and diseased tissues removed by operations are demonstrated while fresh, and sections made, and studied with the microscope. Putting in practice the results of the best thought on the subject the course deals with the actual clinical manifestations of disease and therapeutic measures intelligently applied.

The history of the case and methods of palpation in diagnosis, asepsis in operations, personal examinations by the student and the constant recourse to histological and pathological changes in the parts involved, together with a thorough study of the aetiology are the prominent features of the course.

Students are called upon to make a diagnosis while patients are anaesthetized and decide whether or not an operation is necessary.

Text Books—Kelly's Clinical Diagnosis.—Thomas and Munde.

Obstetrics.

This subject is taught by lectures, practical demonstrations on the manikin, and clinical instruction at the bedside.

The entire subject is covered from beginning to end by a thorough course of lectures, illustrated by citation of actual practical experiences, and the demonstration to groups of the senior class of individual Obstetrical cases. Each member of the class is expected to practice on the manikin the application of the forceps, the various methods of version and other procedures, which can be so demonstrated.

Arrangements have been made whereby the senior class will be given charge of Obstetric cases, under the guidance of the Professor. Care is here taken to teach and thoroughly impress the importance of careful diagnosis and asepsis.

A series of quizzes is held during the course, to ascertain, as the lectures progress, whether or not all the points intended to be brought out are thoroughly understood. The students are marked on these quizzes and their standing on them has a bearing on their final standing.

Text Books—Davis, Lusk, Dorland, Grandin and Jahman, Playfair.

Principles and Practice of Medicine.

The Principles of Medicine are taught by recitations, quizzes, and lectures. The subject is considered from the standpoint of Pathology. The work consists of a systematic study of the symptoms and signs of diseases as interpreta-

tions of certain modified structural changes which are accountable for their existence, a consideration of the aetiology, and diagnosis and treatment.

At intervals, recitations are held in which the progress of the student is tested and in which theoretical considerations are discussed. The practice of Medicine is demonstrated clinically in the Hospitals of the city and in the College Dispensary.

Text Books—Osler, Flint, Loomis, Hare's Diagnosis.

Principles and Practice of Medicine and Clinical Medicine.

Two lectures weekly are given on diseases of the Circulatory and Respiratory organs.

Physical diagnosis is taught by (1). Lectures and recitations. (2). Class practice upon the normal body. (3). The physical diagnosis clinic. For the two latter the class is divided into sections, and the best use made of the cases presented by the college and hospital clinics. In connection with this branch, a course of instruction in examinations for life insurance is given.

Text Books—Tyson's Practice, Da Costa's Medical Diagnosis, Physical Diagnosis, Tyson, Page, Virordt.

Diseases of Children.

One didactic and one clinical lecture each week are devoted to this subject.

It is the aim to familiarize the student with the feeding, clothing, and hygienic conditions necessary for the maintainance of health, as well as to present the symptoms, management and treatment of all diseases peculiar to children.

Hereditary, nervous and infectious diseases receive that special attention which their importance so greatly requires.

Text Books—American Text Book, Rotch, J. Lewis Smith, Meigs and Pepper.

Ophthalmology.

This branch is taught by both lectures and clinics.

There is always an abundant supply of material for clinics, and many operations are performed before the class.

These cases are afterward exhibited to the students from time to time, so that they can follow each case from time of operation until final result. The dark room at the College has all the necessary paraphernalia for learning the proper use of instruments necessary for making correct diagnosis of diseases of the eye.

Text Books—Noyes, Fuchs, Berry.

Otology, Laryngology and Rhinology.

Instruction in this department consists of one Didactic and three Clinical lectures each week.

Abundance of clinical material is furnished by the Dispensary by means of which is taught the proper manipulation of the instruments employed in the diagnosis and treatment of diseases peculiar to the nose, throat and ear.

Students are called upon to diagnosticate and treat cases, and are expected to keep a record of the same.

Text Books—Bosworth, Seiler, Field.

Dermato-Pathology, Syphilology and Genito-Urinary Diseases.

These subjects are taught mostly by Clinical lectures. Instruction is given by the presentation of clinical cases which are classified to illustrate the different varieties and phases each disease may assume. In this way the common diseases of the skin are studied and the progress under treatment noted.

Each student of the graduating class is given cases to diagnosticate, and is required to state in his report the diagnosis, prognosis, and treatment. Genito-Urinary diseases are taught by clinical lectures and by the use of models, charts,

etc., which present the various conditions. The student is taught the proper use of the urethroscope, cystoscope and other new instruments for the diagnosis and treatment of diseases of the genito-urinary organs.

The fourth year students are required to do certain operations at the clinic under the direction of the professor.

Text Books—Skin—Kaposi.

Genito-Urinary Diseases—Finger, Taylor, White and Martin.

Hygiene and State Medicine.

The sanitary aspect of food, water, atmosphere, ventilation, heating and drainage, receives the consideration it deserves according as it is applicable to cities, towns or villages.

The study of contagious diseases and methods of quarantine, the principles of fumigation and disinfection and the relation of Medicine to State form a part of the course; while habitation, the environment best adapted to childhood, and the adulterations of milk, with the exhibition of the milk tests are given an important place in the course.

Text Books—Coplin, Bevan, Rohe, Parkes.

Diseases of the Nervous System.

In this branch, the early part of the course is taken up with a consideration of those forms of nervous diseases in which no pathological changes are found.

The latter part of the session is devoted to diseases of known pathology. The out-door department furnishes a number of clinics, and these are supplemented by cases from private practice, so that the student is capable of making a diagnosis in all ordinary forms of nervous diseases found in general practice.

Text Books—Gray, Gowers.

Mental Diseases.

The course consists of a study of those diseases of the mind which may or may not be based upon known pathological conditions.

The many forms of insanity are considered and their differential diagnosis and treatment discussed in detail. Clinics are held in St. Bernard's Hospital, where 100 beds are reserved for the insane. The clinical facilities are sufficient to illustrate the different forms of insanity and give an intelligent idea of most of the mental aberrations.

Text Books—Clouston, Gray, Kirchhoff.

Oral Surgery.

Diseases of the teeth have always been remarkably common, and it has long been well known that these diseases frequently give rise to painful and destructive lesions of the jaws and associate parts. Since the germ theory of disease has received general acceptance, however, the significance of dental disorders has been more fully realized, and the mouth has been looked upon as a fruitful and dangerous source of infection.

It will be the aim of the lecturer on this subject to not only discuss the more common diseases of the teeth and jaws, with their treatment, but also to call attention to those somewhat obscure lesions, which although within the province of the physician as well as the dentist, are frequently overlooked by both. The general surgery of the mouth will also be taken up, and an effort made to furnish the students with as much knowledge of this subject as they will be called upon to use in ordinary practice.

Medical Jurisprudence.

A course of lectures is given on the Ethics underlying the practice of Medicine and Surgery and the duties and obligations of medical men.

Text Books—Ewell, Tidy.

Medical Law.

Special attention is devoted to the discussion of the principles of Medical Law and their application to medico-legal questions.

Text Books—Ewell, Tidy.

Clinical Facilities.

St. Joseph's Hospital.

The Creighton Memorial—the new St. Joseph's Hospital—is by far the largest and best Hospital in the West. It is situated at the corner of Tenth and Castellar streets, on high and beautiful grounds, and could not be better located, either for healthfulness, beauty of location or easiness of access. It was built at enormous expense, has over 300 beds for patients, and ample room for nurses, internes, servants, etc. There are large drug rooms, reception rooms for patients, private consultation rooms for the Hospital corps of physicians, airy wards and elegant private rooms.

The operating room is large enough to accommodate many students at the clinics. Complete in its appointments, the Hospital can accommodate three times as many patients as all the other Hospitals in Omaha combined, and all clinical material is reserved for the exclusive use of the Faculty of the Creighton Medical College.

The past four years' experience demonstrates that there will be an abundance of material for each and every clinic.

Surgical Clinic—Tuesday and Saturday at 2 P. M.

Medical Clinic—Tuesday and Saturday at 1 P. M.

Gynæcological Clinic—Thursday at 2 P. M.

Eye and Ear Clinic—Thursday at 1 P. M.

St. Bernard's Hospital.

The St. Bernard's Hospital of Council Bluffs has 100 beds, especially prepared for the care of insane patients.

This part of the Hospital is under the direct care of the Professor of Mental Diseases, who will hold such clinics there, as he may deem necessary and beneficial to the students during the course of his lectures on insanity.

Dispensary.

A Clinic is held in the College Dispensary rooms six days each week. There have been established the following departments: A Clinic of Medicine, Diseases of the Chest, Surgery, Diseases of the Eye and Ear, Nose and Throat, Diseases of Children, Skin, Genito-Urinary and Venereal Diseases and Diseases of Women.

The material is utilized for the benefit of the student, and good opportunity for direct contact of the student with the patient is afforded. The senior class is divided into sections and assigned to daily service in the various departments, a portion of each year, and as much practical work as possible is given to the student.

Opportunity to examine patients under the direction of the physician in charge is afforded, and instruction in the use of the instruments and methods employed in making a diagnosis is given.

Poor patients are examined and treated free of charge, and are simply requested to give the student such benefit as may be derived from the examination and treatment.

Hospital Appointment.

The position of House Physician and Surgeon is filled by appointment from the graduating class of this College.

The appointment of "interne" secures service in the Hospital with furnished room and board. Two appointments are made annually, one in April and one in September, after a competitive examination to which only the graduates of this College are eligible.

Requirements for Graduation.

1. The candidate must be at least 21 years of age, and must give satisfactory evidence of good moral character, which includes unexceptional conduct while at College.

The Faculty reserves the right to terminate the connection of any student with the Institution at any time on the ground of what it might deem moral or mental unfitness for the profession.

2. He must have pursued the study of medicine four years, and have attended four full courses of lectures of seven months each.

Of these the first three may have been in any other recognized Medical College or Colleges, but the last must have been in this College.

3. He must notify the Secretary of the Faculty of his intention to become a candidate and pay all dues four weeks before the final examination.

4. Every candidate must undergo a full and satisfactory written examination in each branch taught in the College.

Degrees.

Upon those who have completed the medical course, passed their examinations and fulfilled all the conditions necessary for graduation, the degree of M.D. will be conferred.

Prizes.

At the close of each session a competitive examination will be held for the position of House Surgeon to St. Joseph's Hospital.

Appropriate and useful prizes will be awarded for the best examination of each of the following departments: Surgery, Practice of Medicine, Ophthalmology and Otology and Obstetrics.

Fees.

FIRST YEAR.

Matriculation..... $ 5 00

General fee including all lectures, laboratory exercises and dissecting material 65 00

SECOND YEAR.

General fee including all lectures, laboratory exercises and dissecting material..... .... 70 00

THIRD YEAR.

One fee for all College exercises..... .... 75 00

FOURTH YEAR.

One fee for all College exercises..... ..... 75 00

No examination or graduation fees.

Matriculation and lecture fees must be paid when session opens.

Letters requesting information should be addressed to Dr. D. C. Bryant, McCague Building, Omaha.

Matriculates.

Akin, H. L., A. B.....Nebraska
Aylesworth, E. W.....Iowa

Ball, J. A.....Iowa
Bellinger, F. E.....Iowa
Bierbower, H. C.....Nebraska
Billion, T. J.....S. Dakota
Bishop, J.....Nebraska
Brannen, J. L.....Nebraska
Brown, F. H.....Nebraska
Brownrigg, L. E.....Iowa

Cavanaugh, J.....Kansas
Cavanaugh, P.....Nebraska
Cloughly, A.....Iowa
Coakley, O. E.....Iowa
Conlon, P. T.....Kansas
Connell, K.....Nebraska
Crudup, C. P.....N. Carolina

Dahlstrom, A. S.....Nebraska
Delanney, E.....Nebraska
Drasky, B. W.....Nebraska

Ellis, P. H.....Nebraska
Engstedt, A. B.....Nebraska
Eskildson, H. S.....Nebraska

Fitzgerald, F. E.....Nebraska
Floersch, M., A. B.....Kansas
Flynn, P. J.....Iowa
Ford, A. C.....Nebraska
Ford, M. J.....Nebraska

Gasson, J. H.....Iowa
Gillespie, P. L., A. B.....Nebraska
Gordon, W. M.....Nebraska
Gray, R.....Nebraska
Green, W. M.....Iowa
Griffin, H. D.....Nebraska
Griffith, A. M.....Nebraska

Hammond, E. P.....Nebraska
Haney, W. P.....Nebraska
Helwig, J. W., A. B.....Nebraska
Henry, R. V.....Iowa
Hogan, D. S.....Nebraska

Kelly, J. L.....Nebraska
Kuettel, W. C.....Nebraska

Jenkins, H. D.....Nebraska
Jorgensen, J. V.....Iowa

Laird, F. A.....Nebraska
Lee, W. F.....Nebraska
Lindt, H.....Iowa
Little, C. T.....Nebraska
Lockwood, J. H.....Iowa

Mack, L.....Nebraska
Martyn, D. T.....Nebraska
McCarty, J. L.....Nebraska
McConoughey, E. W.....Iowa
McDermott, B.....Iowa
McEvoy, R. D.....Iowa
McHugh, M. G.....Nebraska
Miller, E. W.....Iowa
Miller, F. E.....Nebraska
Moore, M.....Iowa

Palmer, A.....Iowa
Peckham, A. H.....Nebraska
Penney, T.....Iowa
Pinkerton, F.....Nebraska
Pinto, A. S.....Nebraska

Reasoner, F.....Nebraska
Reed, W. H.....Iowa
Rex, G. E.....Iowa
Riley, B. M., A. B.....Nebraska
Rix, R.....Nebraska
Roade, J. A.....Nebraska
Rogers, O. C.....Iowa
Rogers, W.....Arizona
Ryan, W. J. R.....Nebraska

Sanders, E. H.....Nebraska
Slattery, P.....Nebraska
Somers, J. G.....Nebraska
Songster, J.....Nebraska

Steffensen, O. M.....Nebraska
Steiner, N. F.....Nebraska
Stone, C. A.....Nebraska

Toohey, A. F.....Iowa
Thornton, J. W.....Iowa

Wearne, P. J.....Nebraska
Webster, R. F.....Nebraska
Wiley, A. G.....Nebraska
Wherry, J. W.....Iowa
Worthman, E. H.....Nebraska

Young, J. M.....Iowa

Annual Commencement...

Thursday, April 28th, 1898.

Order of Exercises.

Music.

THE DOCTORATE ADDRESS, . . *T. B. Lacey, M.D.*

VALEDICTORY, ... *A. S. Pinto*

Conferring of Degrees.

Presentation of Prizes.

Music.

Banquet.

Degrees Conferred.

The Degree of Doctor of Medicine was Conferred Upon

JOSEPH BALL,

JOHN CAVANAUGH, PETER CONLON,

CHARLES CRUDUP, JOSEPH H. GASSON,

A. M. GRIFFITH,

CLEMENT B. LITTLE,

A. S. PINTO, O. C. ROGERS,

WILLIS ROGERS, FREDERICK WEARNE,

JAMES M. YOUNG.

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